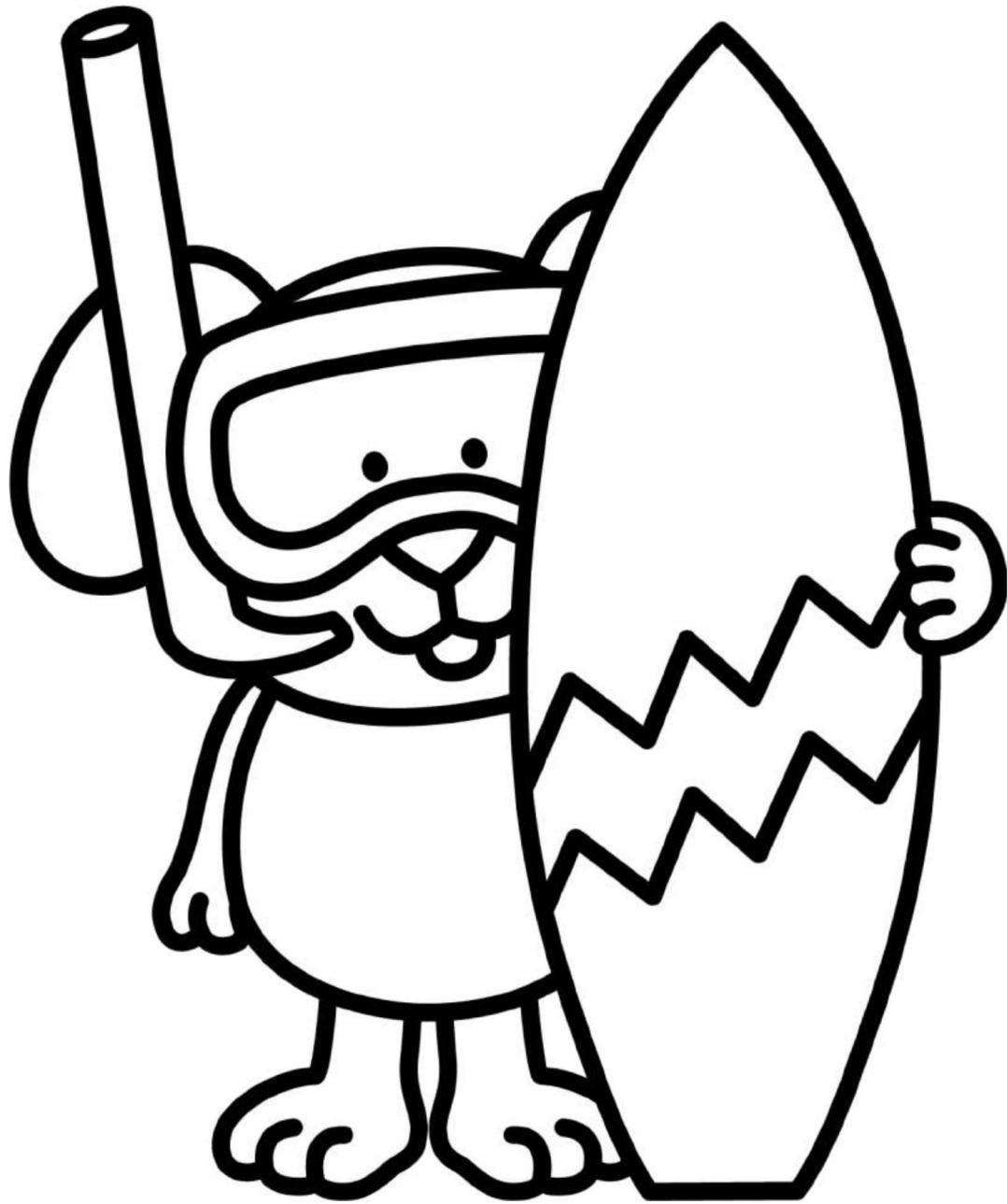


My Summer Review Packet



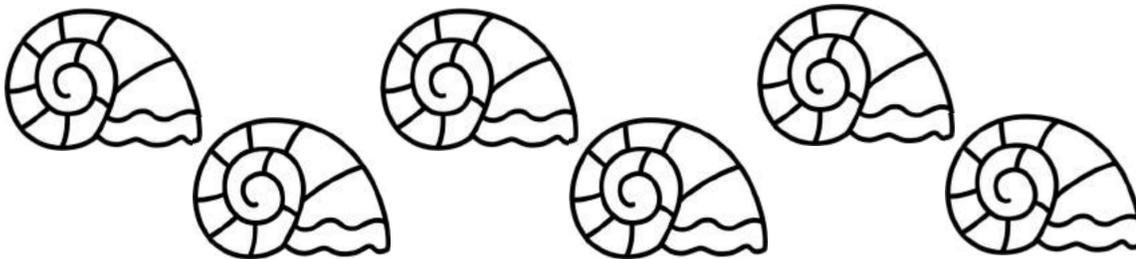
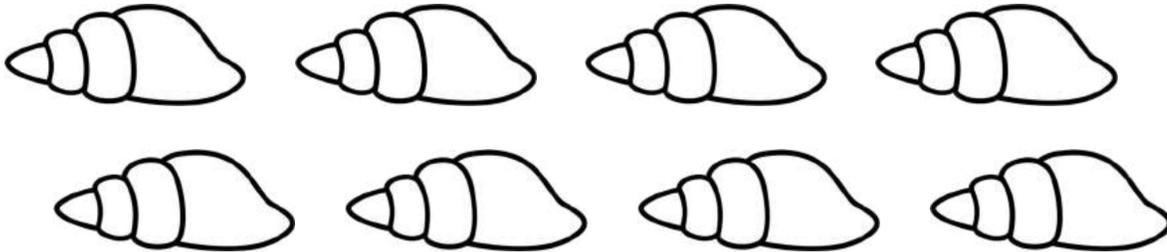
Name:

Name: _____



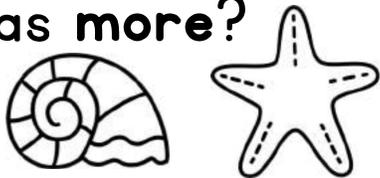
Summer Comparisons

Directions: Count each group. Write the number.

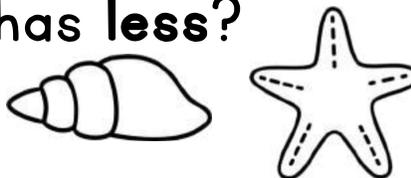


Directions: Color the correct answer.

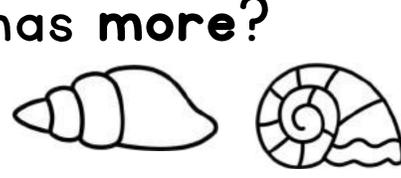
1. Which group has **more**?



2. Which group has **less**?



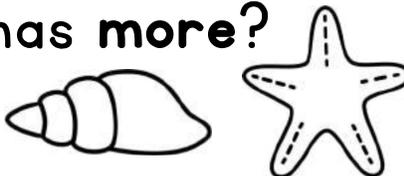
3. Which group has **more**?



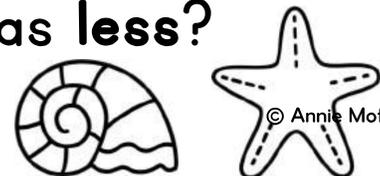
4. Which group has **less**?



5. Which group has **more**?



6. Which group has **less**?



Name: _____



Roll, Read & Trace 2



Directions: Roll a die. Read and trace a sight word in that column.
Continue until all of the words have been traced.

now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
1	2	3	4	5	6

Name: _____

What Type of Sentence?

Directions: Cut and paste the correct ending mark for each sentence.

1. I have a funny cat

2. Do you like to hike

3. You are the best

4. Do you like to eat cake

5. Wow, you can swim fast

6. The dog ran away

7. The dog had a bone

.

.

.

?

?

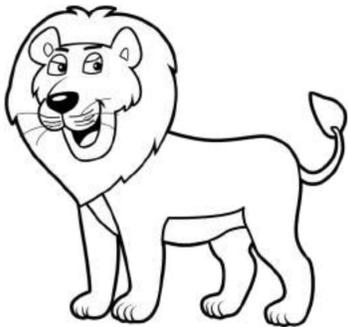
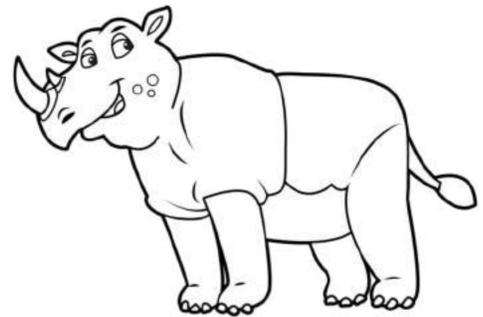
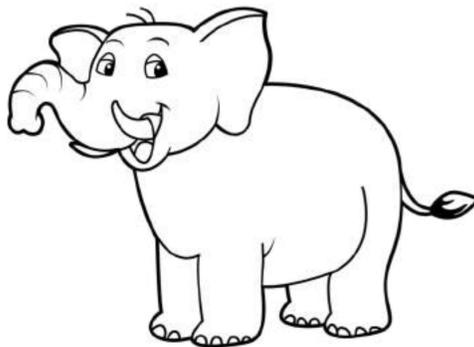
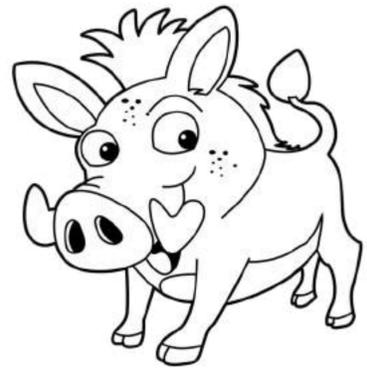
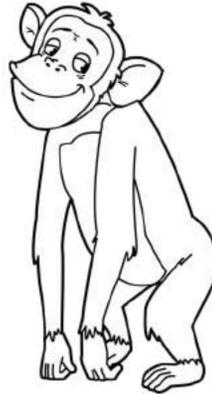
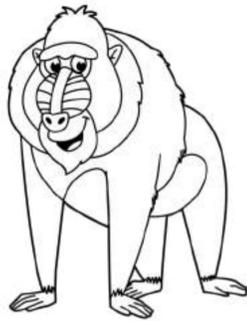
!

!

Name: _____

Shadow Matching

Directions: Draw a line to match the shadow to the animal.

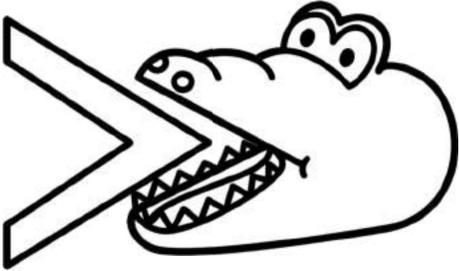


Name: _____

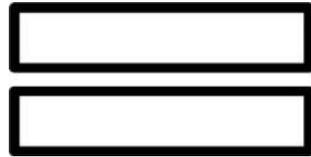
Greater Than, Less Than, Equal To

Directions: Compare the numbers. Fill in each circle with the correct sign.

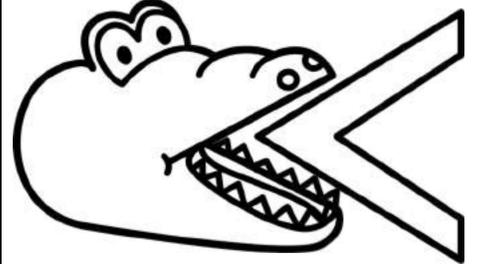
> is greater than



= is equal to



< is less than



7 ○ 2

4 ○ 9

3 ○ 3

10 ○ 2

7 ○ 6

6 ○ 2

3 ○ 8

3 ○ 2

2 ○ 1

7 ○ 3

6 ○ 6

4 ○ 10

5 ○ 5

8 ○ 3

1 ○ 9

Name: _____

My Cone

Complete each sentence with the missing word(s).

I have a cone.

It will melt and drip.



1. _____ have a cone.

2. I _____ a cone.

3. I have a _____.

4. It _____ melt and drip.

5. _____ will melt and drip.

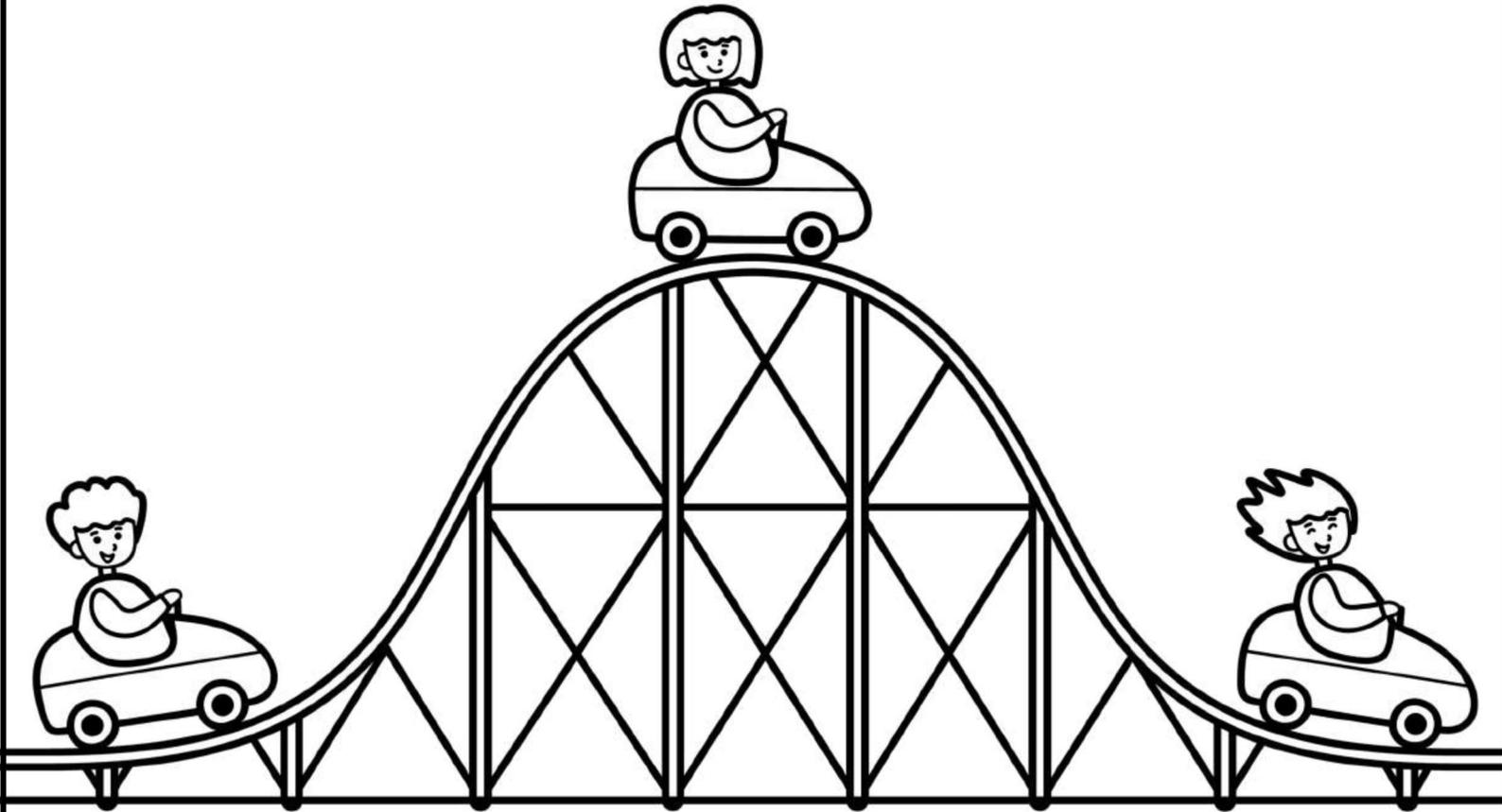
6. It will _____ and _____.

7. _____ will _____.

Name: _____

Sentence Building 4

Directions: Cut out the words and read them.
Shuffle and paste them to make a complete sentence.
Then write the sentence and color the picture.



--	--	--	--	--

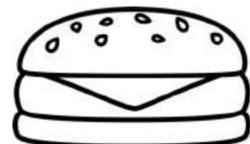
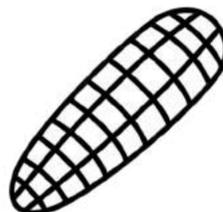
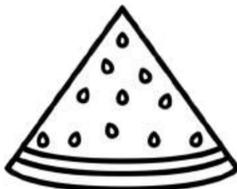
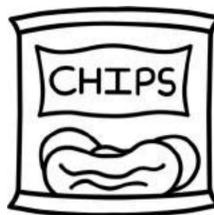
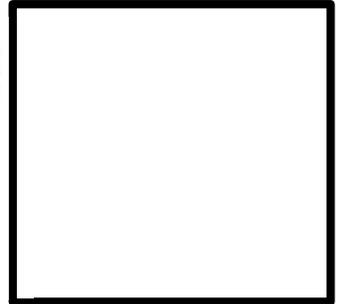
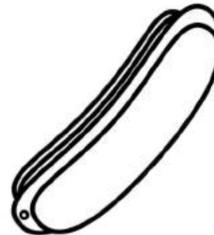
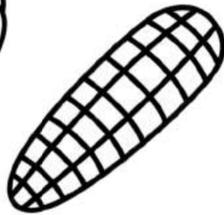
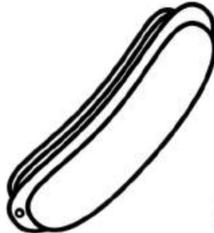
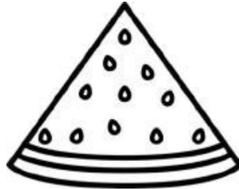
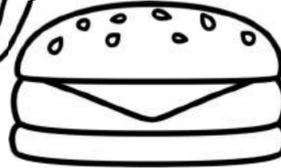
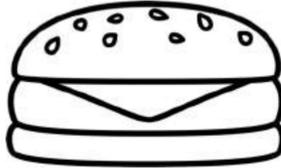
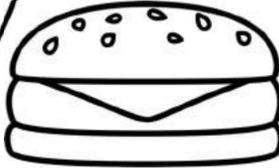
went We and down. up

Name: _____



Pattern Cookout

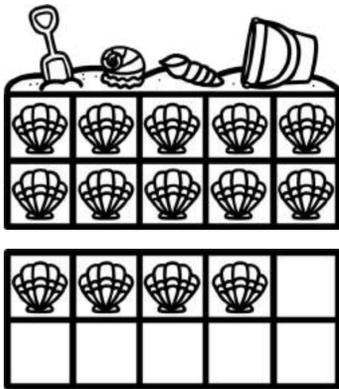
Directions: Cut and paste to complete the pattern.



Name: _____

Teen Number Frames

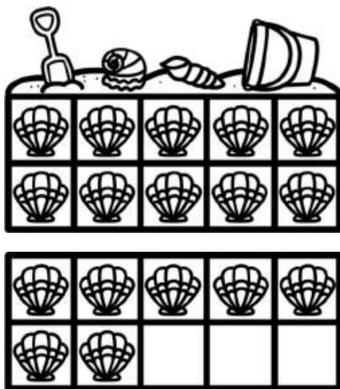
Directions: Count the shells in each set.
Color a number to match.



13

14

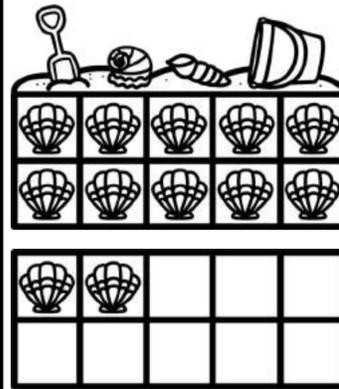
15



12

15

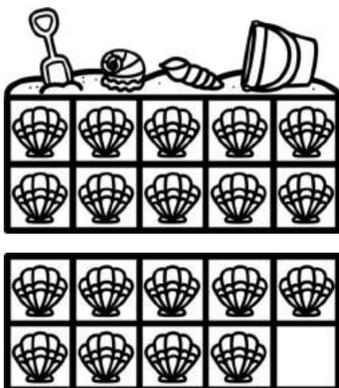
17



12

11

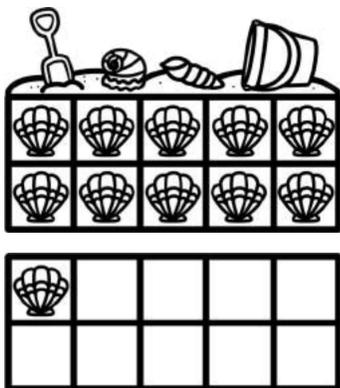
16



19

18

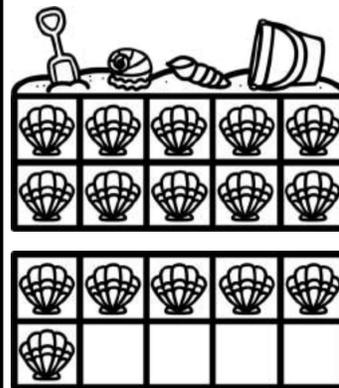
17



16

11

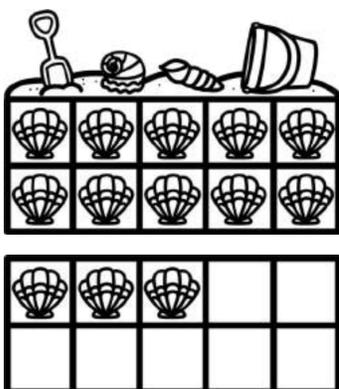
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11

14

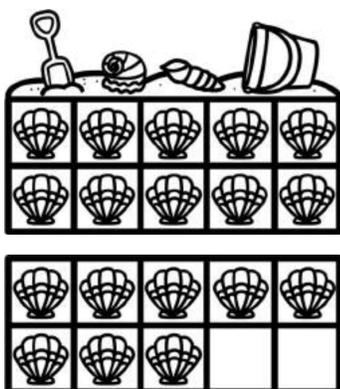
16



15

12

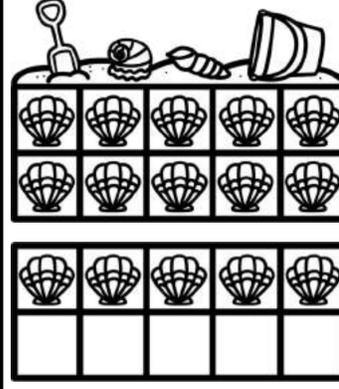
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18

17

13



16

15

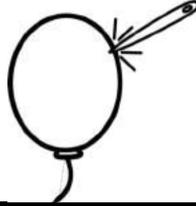
14

Name: _____

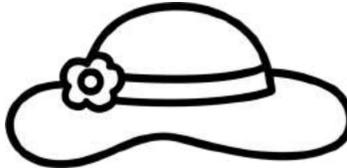
Making New Words 3

Directions: Read a word in the first column. Change the **ending** sound to make the word in the middle column. Write the new word.

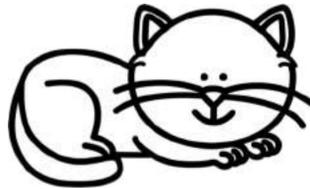
pod



ham



can



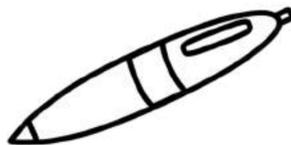
fin



hog



peg



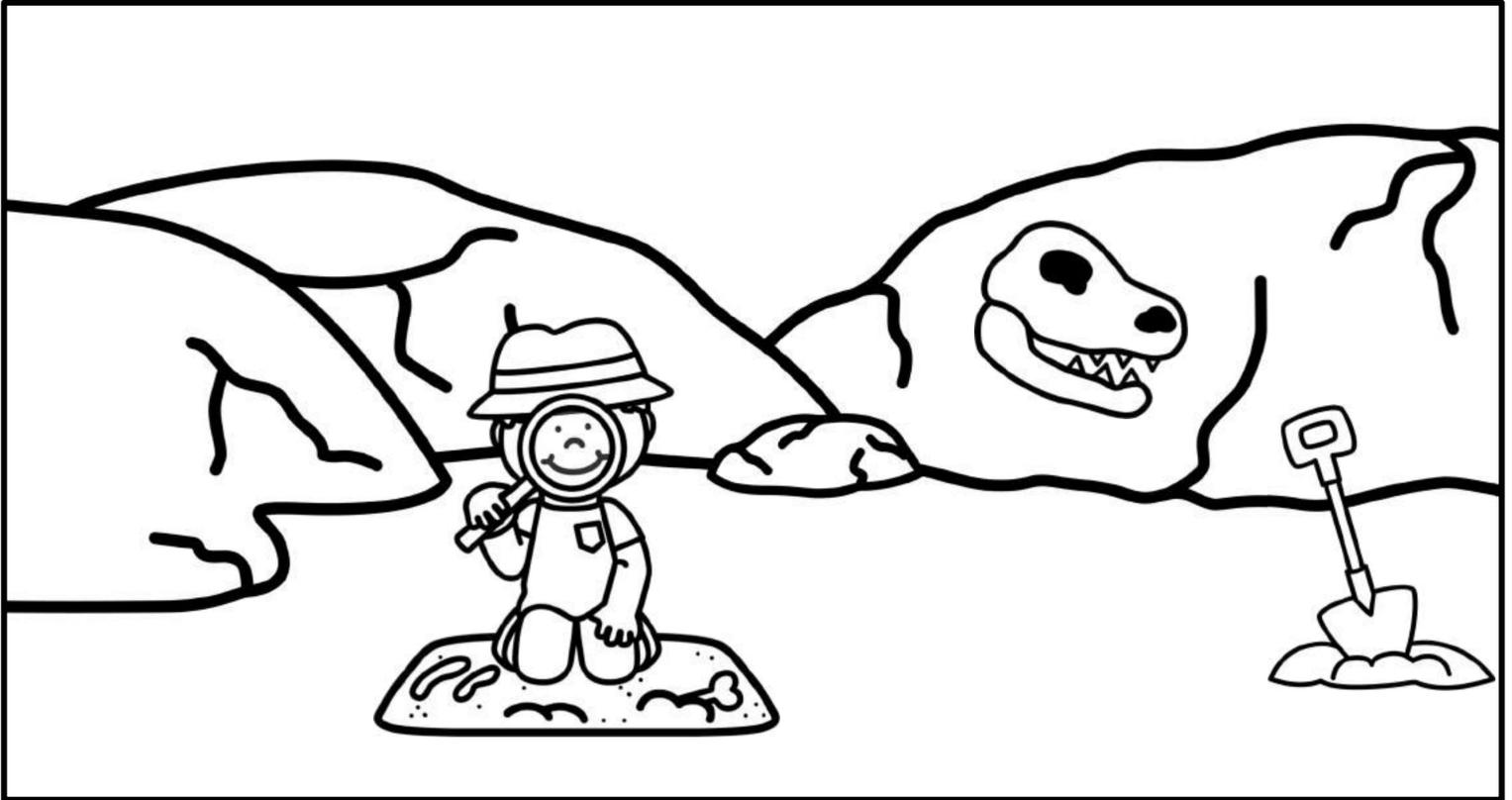
hut



Name: _____

Write About it: Digging Up Bones

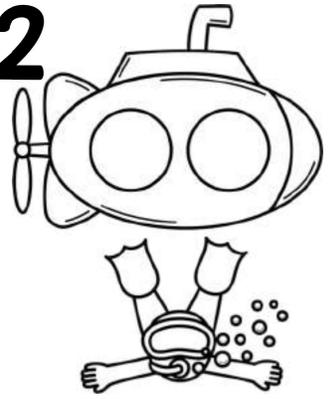
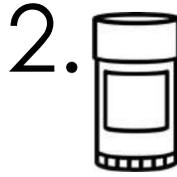
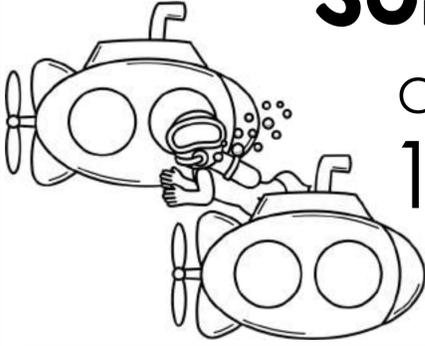
Directions: Look at the picture below. Write a story about it.



Name: _____

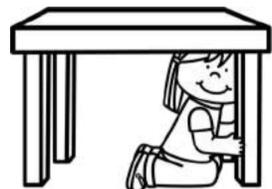
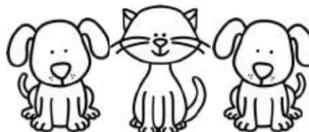
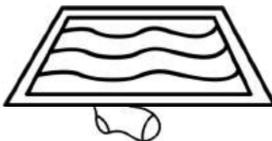
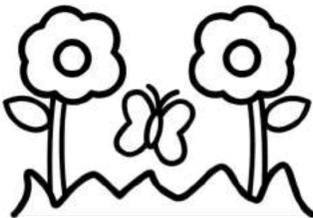
Sorting by Position 2

Cut and paste to the correct box.

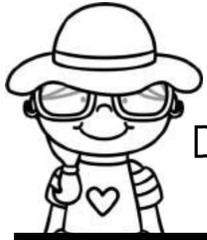


in between

under



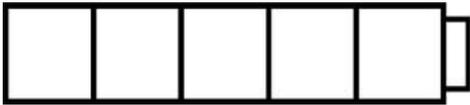
Name: _____



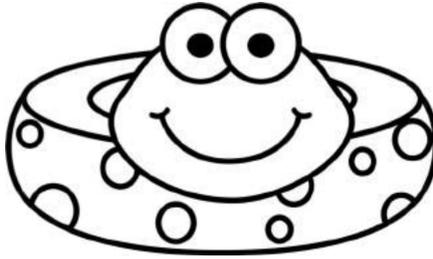
Let's Measure Length!

Directions: Color the cubes to show the length of each object.
Write the number of cubes colored.

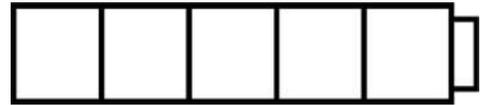
_____ cubes



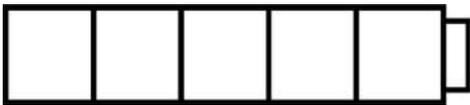
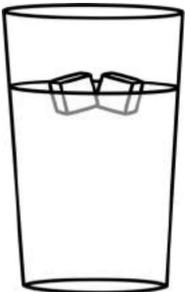
_____ cubes



_____ cubes



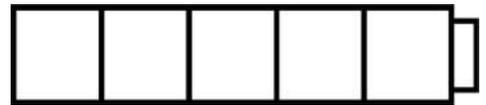
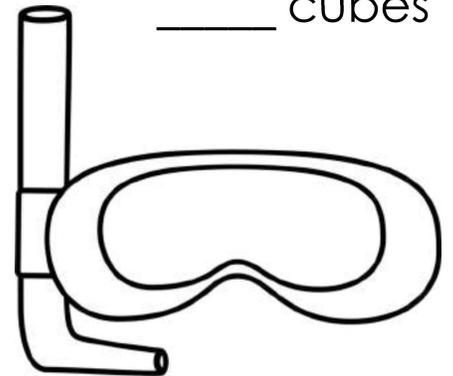
_____ cubes



_____ cubes



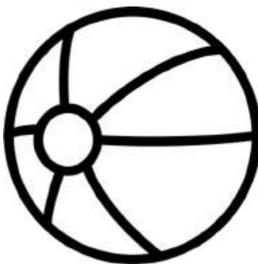
_____ cubes



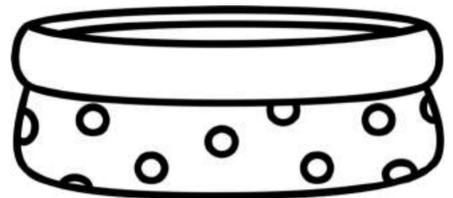
_____ cubes



_____ cubes



_____ cubes



Name: _____

Sorting ch Digraph Words

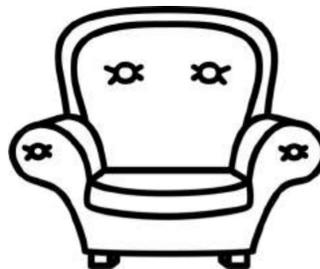
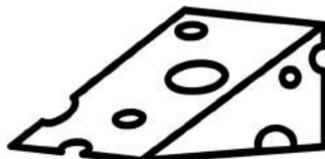
Directions: Cut and paste the picture to the correct column.

Ch Digraph

NOT a Ch Digraph

Week 4: Day 4

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Name: _____

I Can Write a Blend Word

Directions: Say the word. Sound it out to write the word on the lines.

①



②



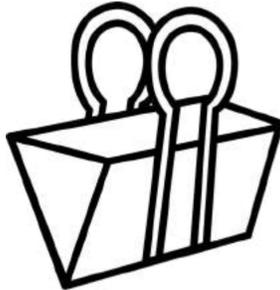
③



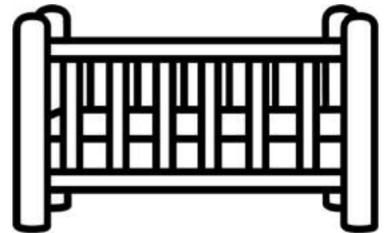
④



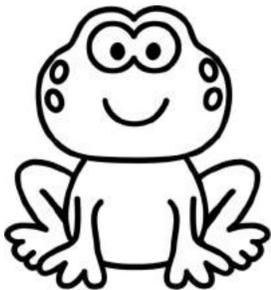
⑤



⑥



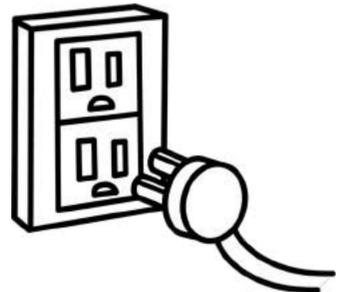
⑦



⑧



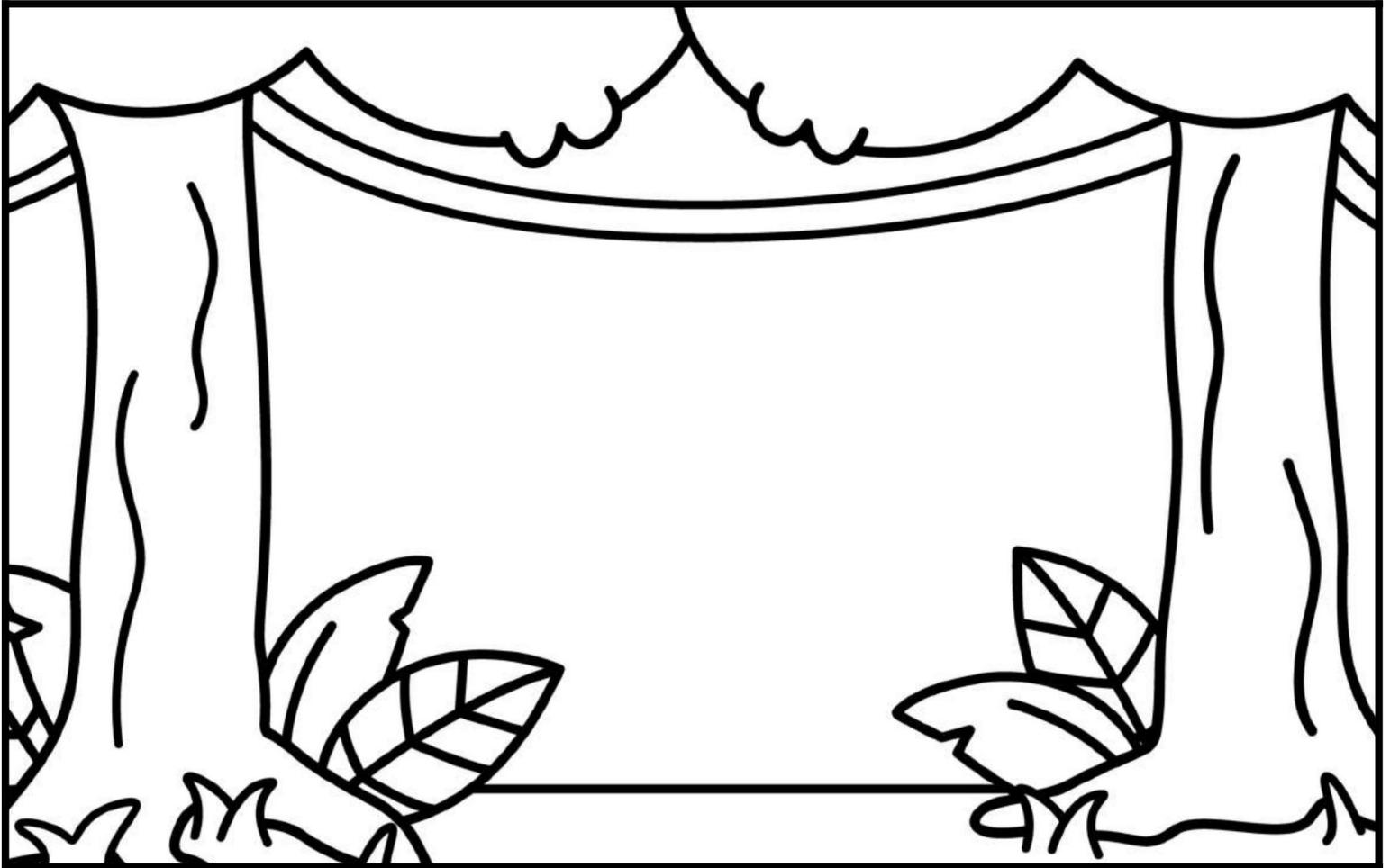
⑨



Name: _____

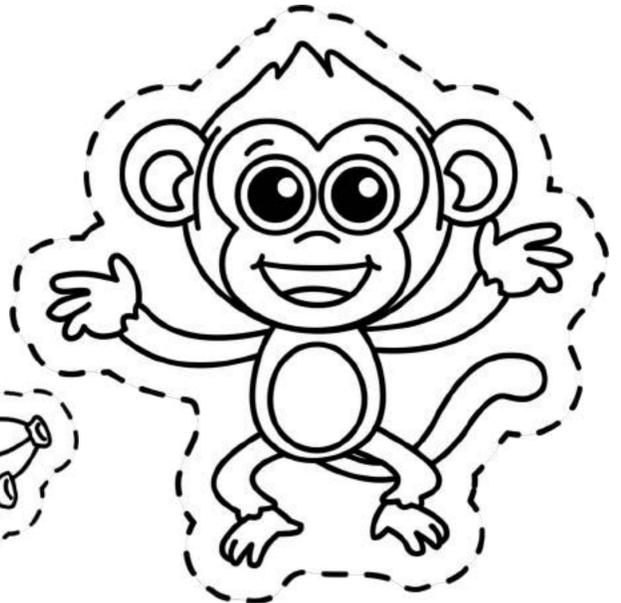
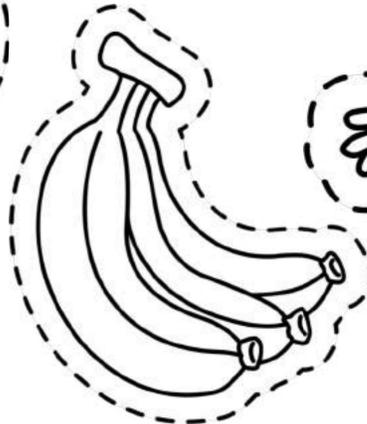
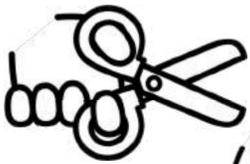
Tell a Silly Story 2

Directions: Color and cut out the pictures. Use them to tell a story in the scene below.



Week 4: Day 4

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Name: _____

Under the Sea Number Bonds

Directions: Look at the number bond.

Write the number on the blank shell to complete the bond. The first one has been done for you.



1.

7

2

5

2.

4

5

3.

4

4

4.

3

2

5.

6

2

6.

2

1

7.

7

3

8.

6

3

9.

1

4

Name: _____

Sight Words Fluency Set 1

Look for and circle these words: are, was, did, now, at

Are you on a bike?

Did you see the cake?

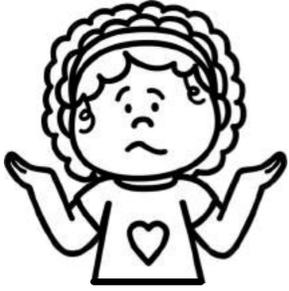
Now I will rake.

I was in my home.

We are at the mine.



Name: _____



Scrambled Sentences 2

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. the She dog. have can

2. not pit. Do the eat

3. I bag. get will a

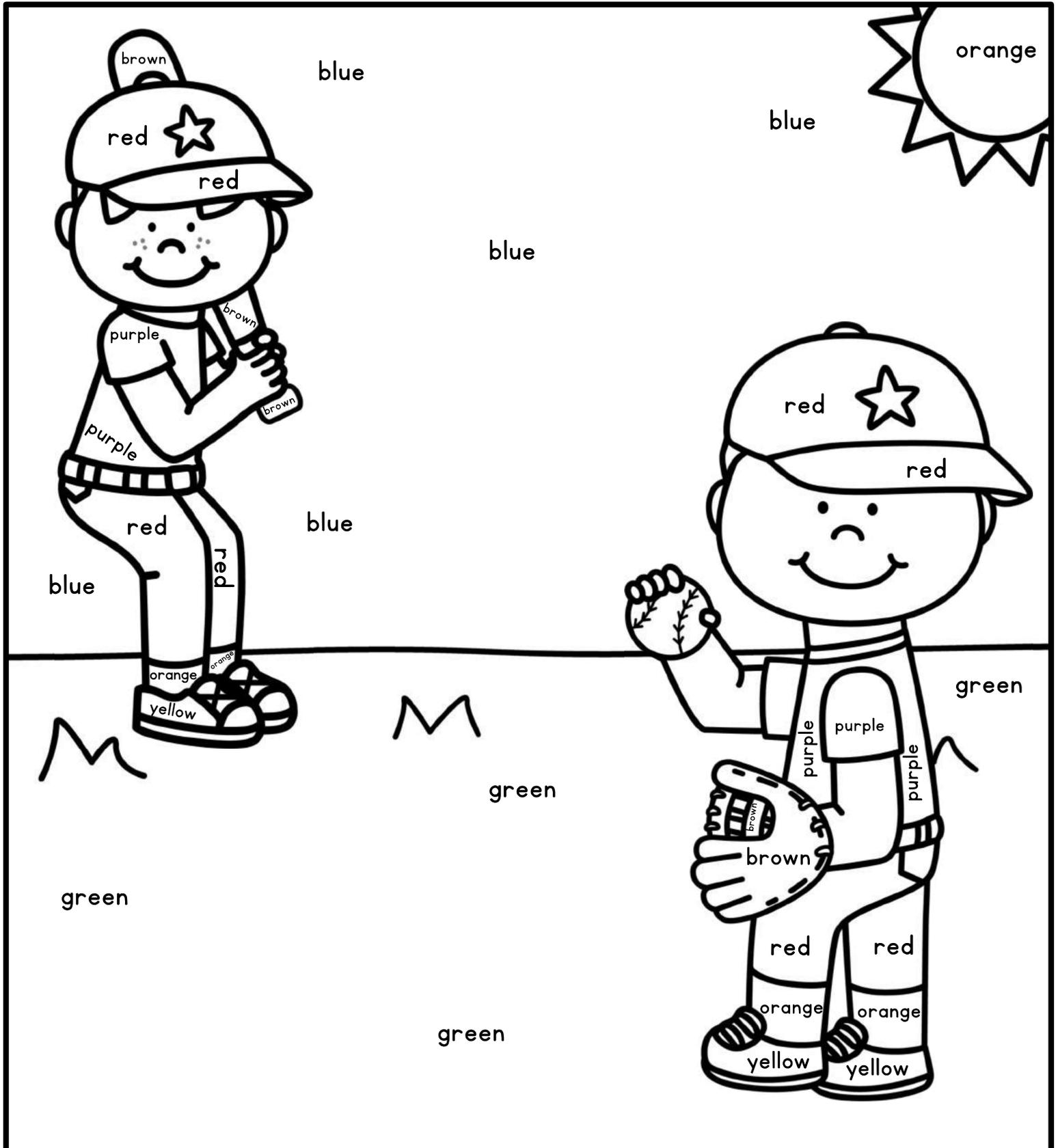
4. you a have Did nap?

5. find He hen. must the

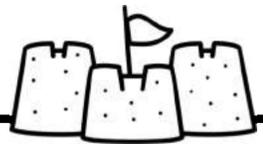
Name: _____

Color by Color Words 2

Directions: Read the color words in the picture. Color to match.



Name: _____

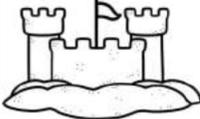


Sand Fun Count & Graph

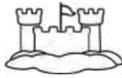


Directions: Cut and paste the pictures to the correct row.
Color the pictures to answer the questions.



Which has **more**?



or



Which has **less**?



or



Which has **more**?



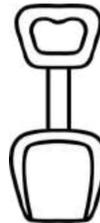
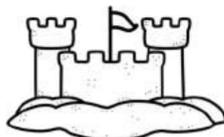
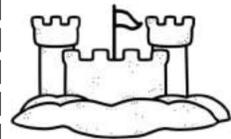
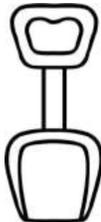
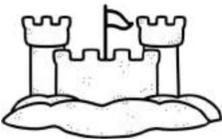
or



Which has **less**?



or



Name: _____

Sorting th Digraph Words

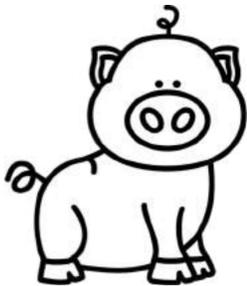
Directions: Cut and paste the picture to the correct column.

Th Digraph

NOT a Th Digraph

Week 5: Day 1

© Annie Moffatt © The Moffatt Girls



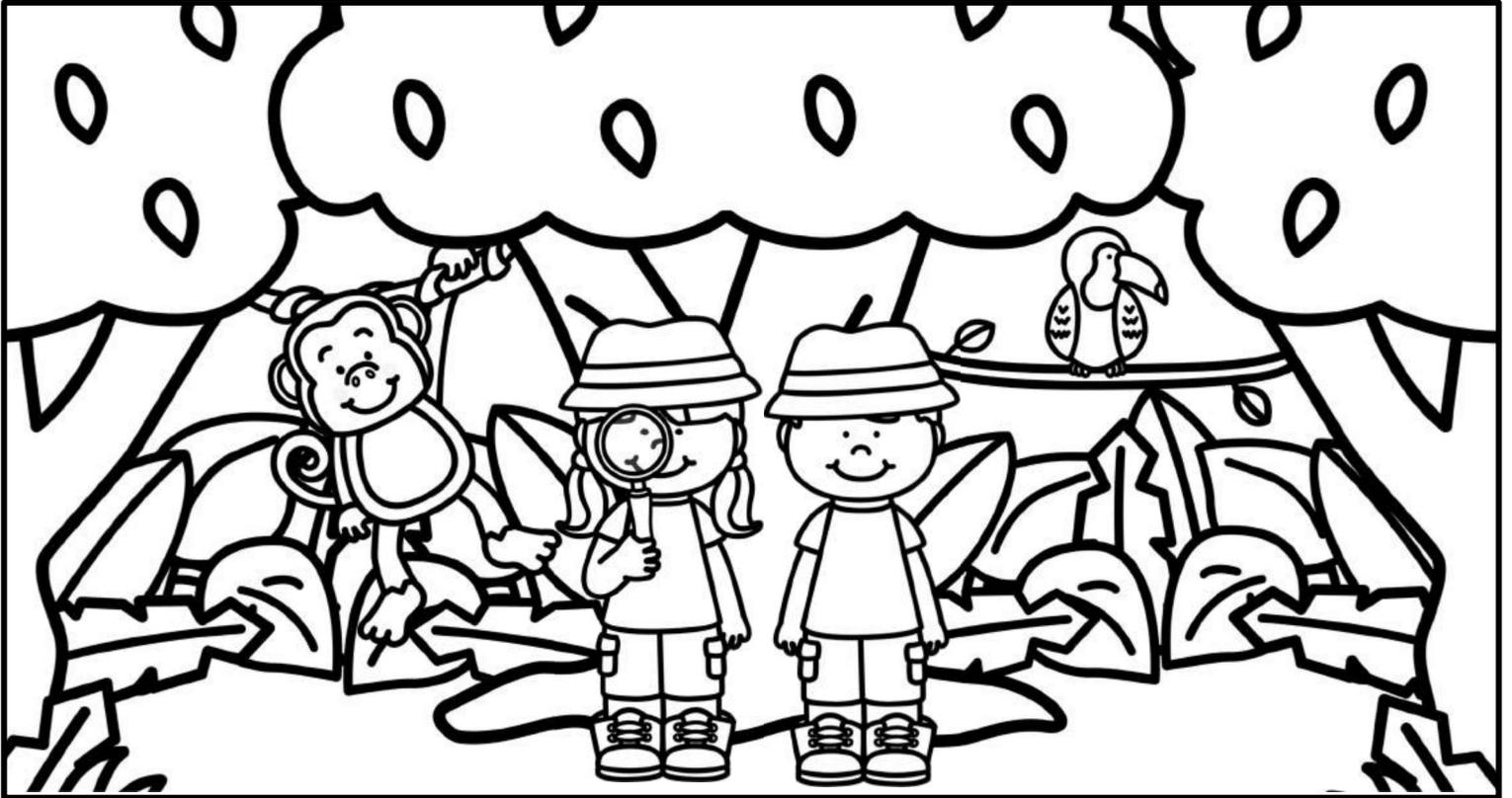
30



Name: _____

Write About it: Jungle Hunt

Directions: Look at the picture below. Write a story about it.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a story.

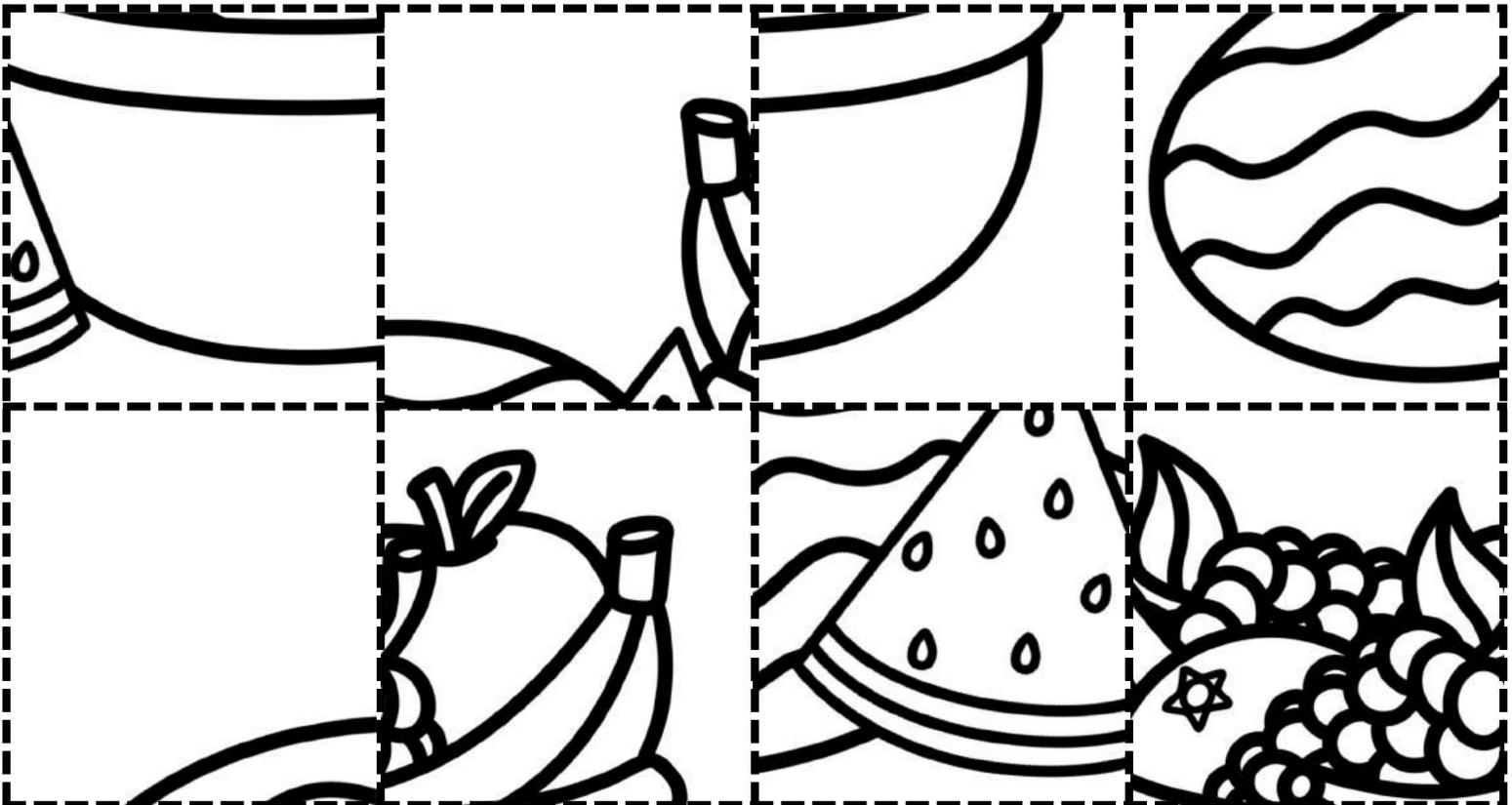
Name: _____

Puzzle Picture Fun 3

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.

Week 5: Day 1

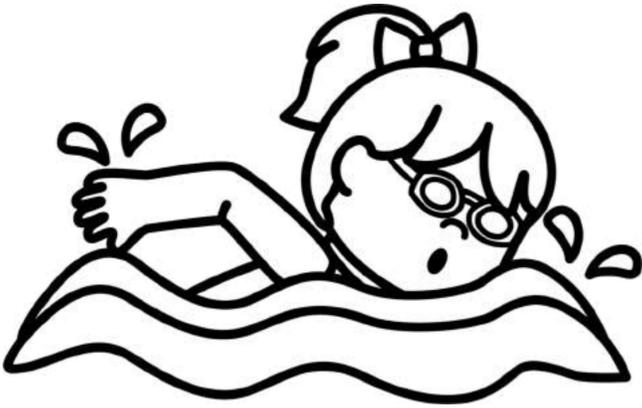
© Annie Moffatt @ The Moffatt Girls



Name: _____

Swim into Addition!

Directions: Solve the addition problems.



$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

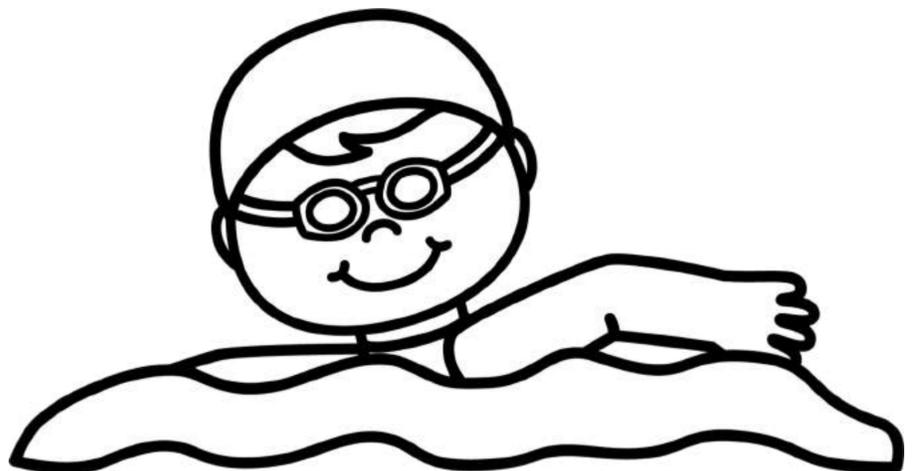
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

In the Bin

I put the can in the bin.

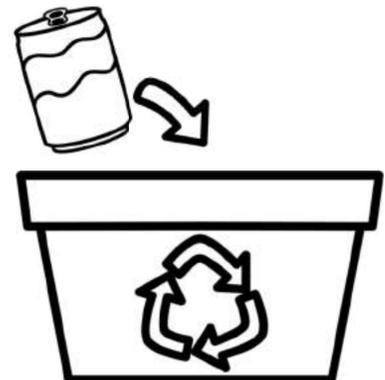
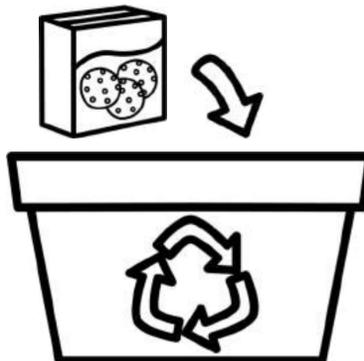
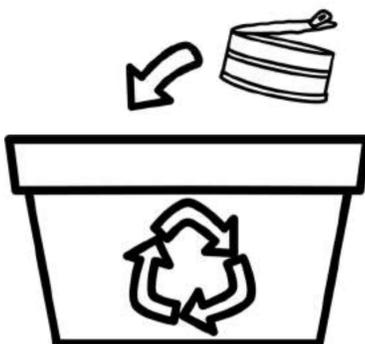
I put the box in the bin.

I put the tin in the bin.

First,

Next,

Last



Name: _____

Write for FUN! 2

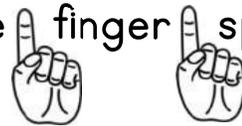
Directions: Trace and finish the sentence. Draw a picture to match.

I Can...

use a capital letter.

The cat is big.

use finger spaces.



sound out words.

c - a - t = cat

use punctuation.

. ? !

draw a picture.



At the fair

tickets



games



popcorn



rides



cotton candy

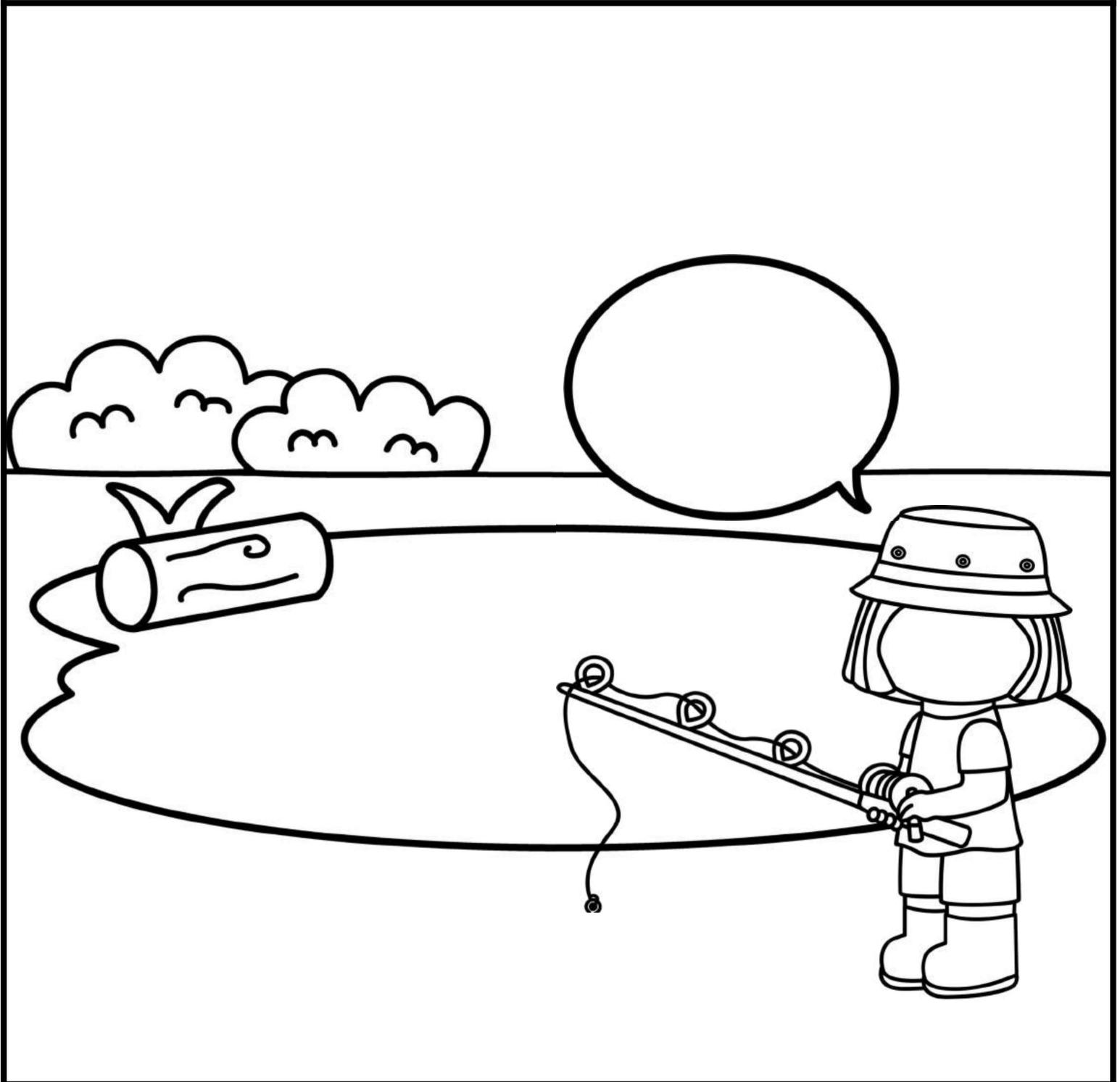


Name: _____

Complete the Picture 3

Directions: Add details to the picture. Then color it.

Ideas for details you can add include a face, what the girl says, a hook at the end of the line, a duck, a fish in the water, and more!



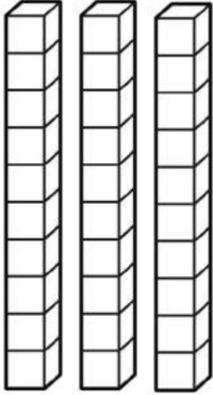
Name: _____



= 10

Let's Count by 10's

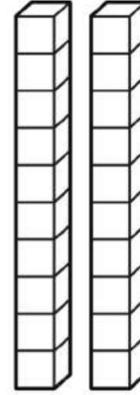
Directions: Count each set of rods. Color the number that matches.



20

30

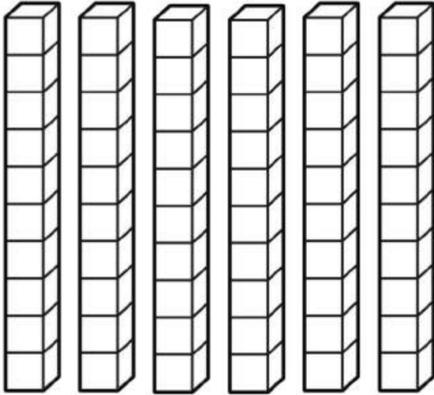
40



20

30

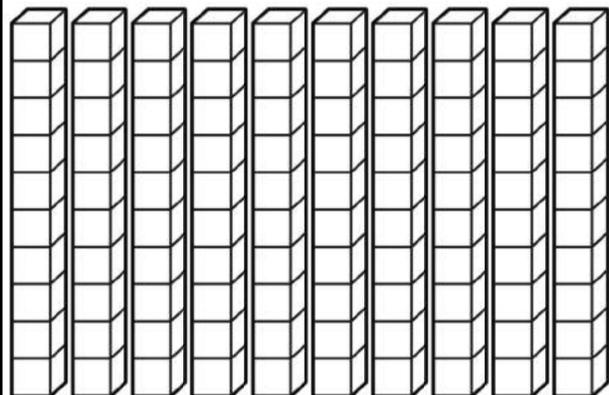
10



40

50

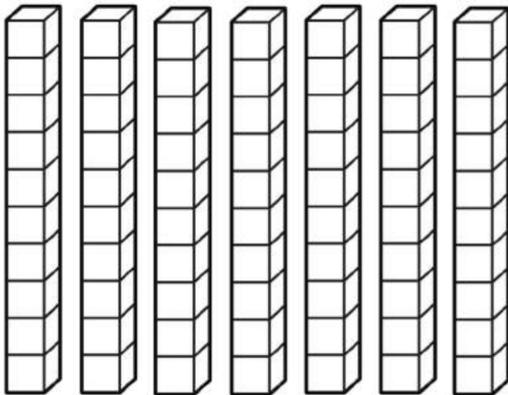
60



100

90

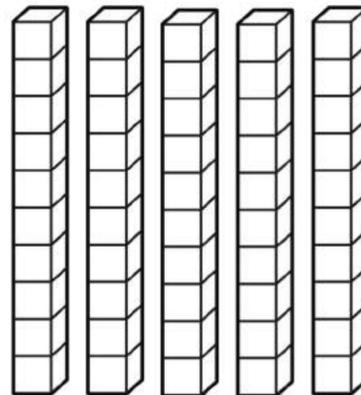
80



60

70

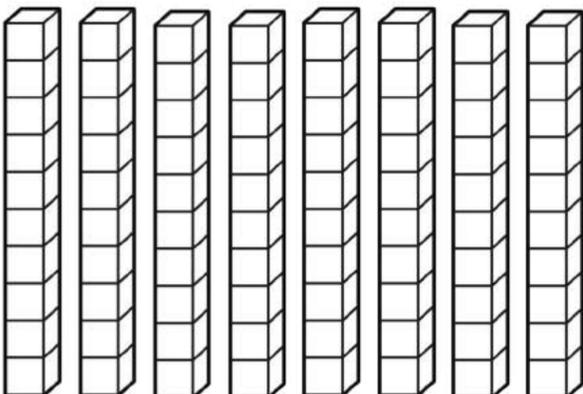
50



30

40

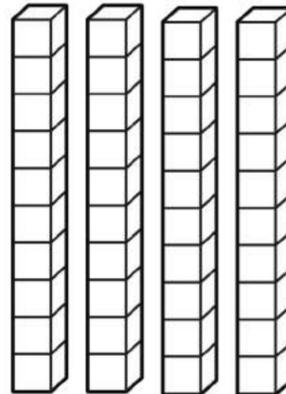
50



80

90

100



30

40

50

Name: _____

Sight Words Fluency Set 2

Look for and circle these words: do, like, who, will, he, new, get

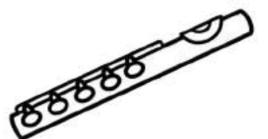
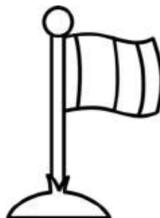
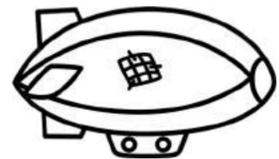
Who will flip it?

Do you like the blimp?

He will get a new flag.

Who will like the flute?

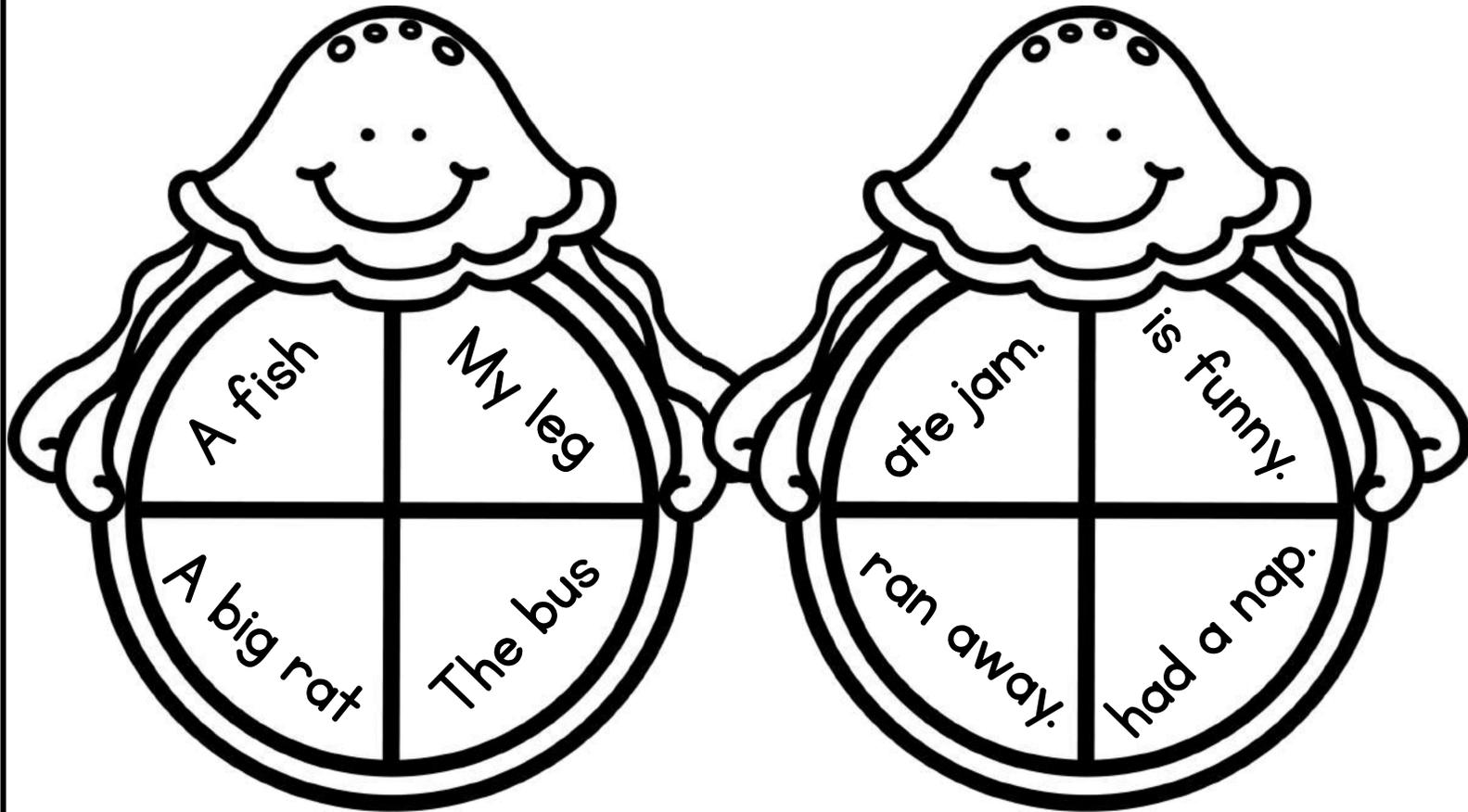
We get a new plant.



Name: _____

Spin a Silly Sentence 3

Directions: Use a paperclip and pencil to spin both spinners.
Write the sentence on a line.



1. _____

2. _____

3. _____

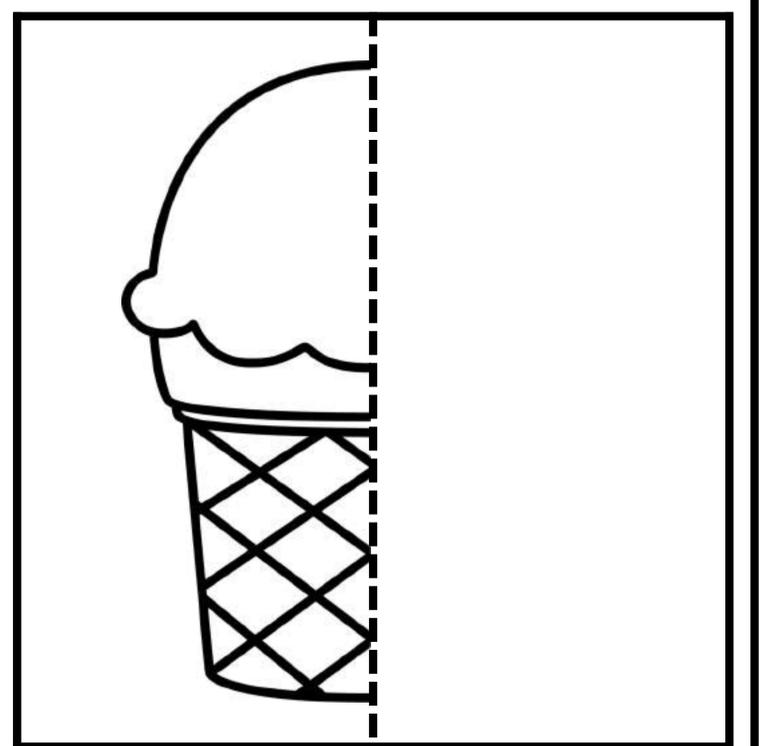
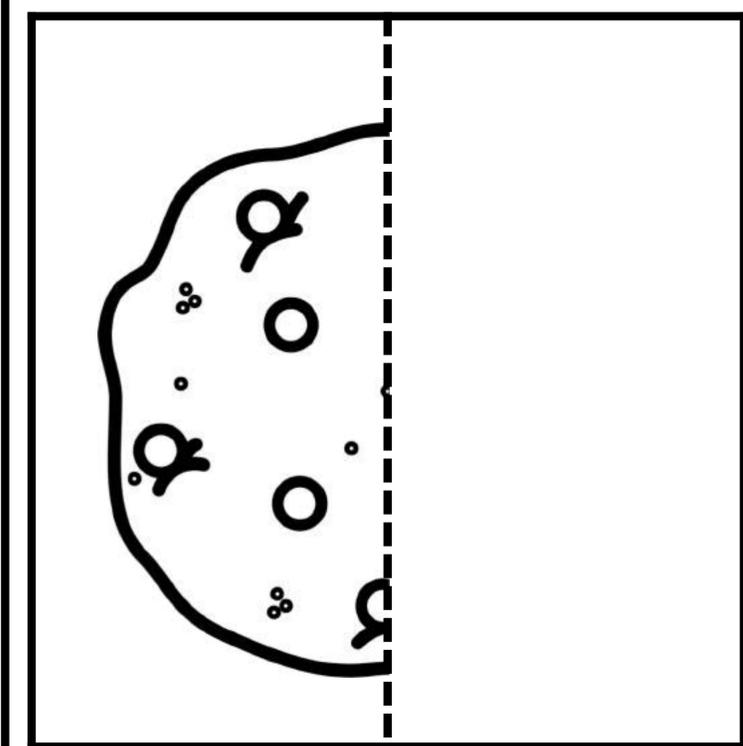
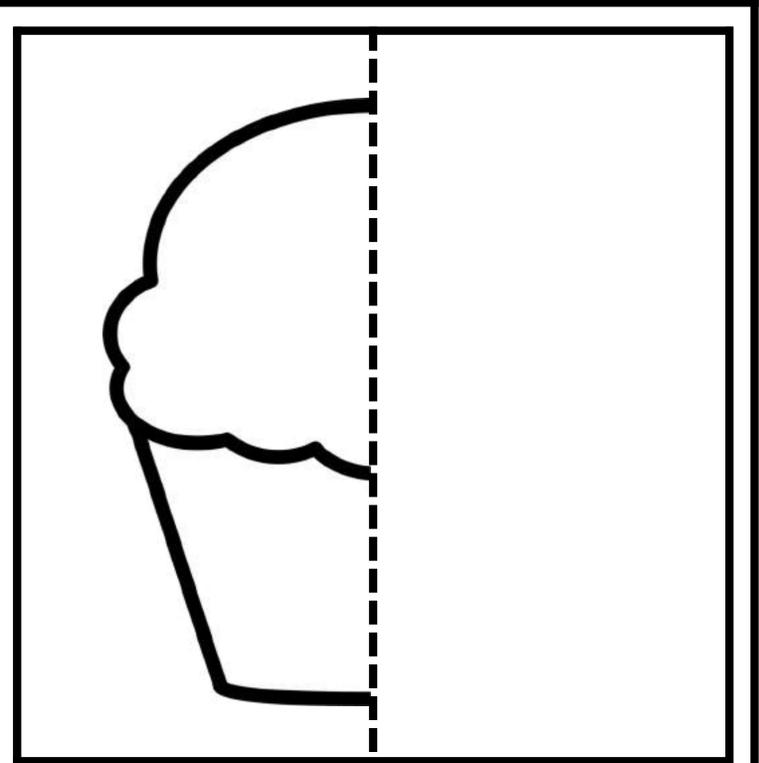
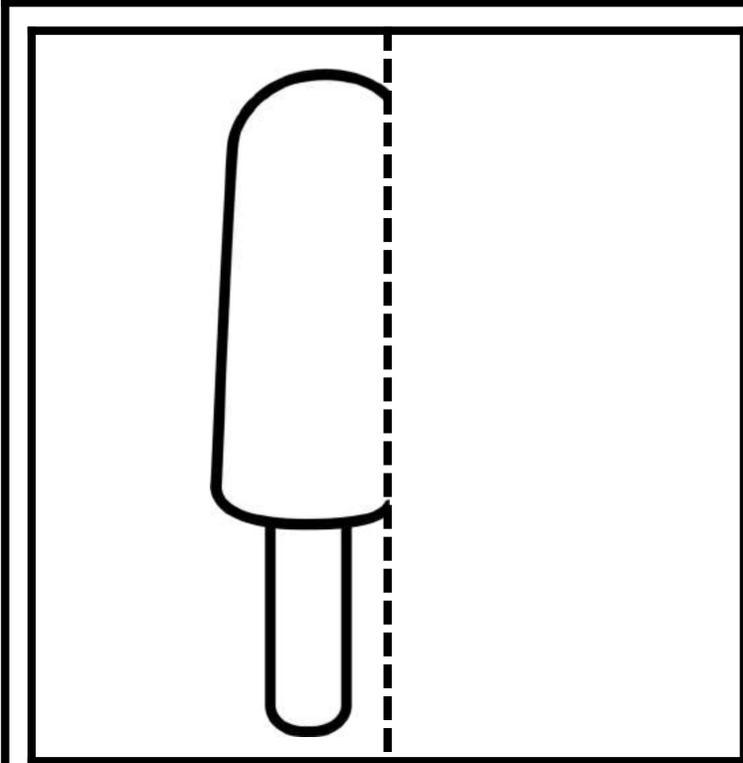
4. _____

Name: _____

Symmetry Fun 3



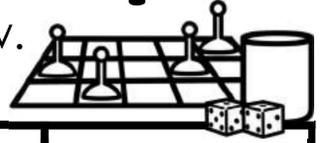
Directions: Complete the picture by drawing a mirrored image on the other side. Then color the picture.



Name: _____

Board Game Count & Graph

Directions: Cut and paste the pictures to the correct row.
Color the pictures to answer the questions.



Which has **more**?



or



Which has **less**?



or



Which has **more**?



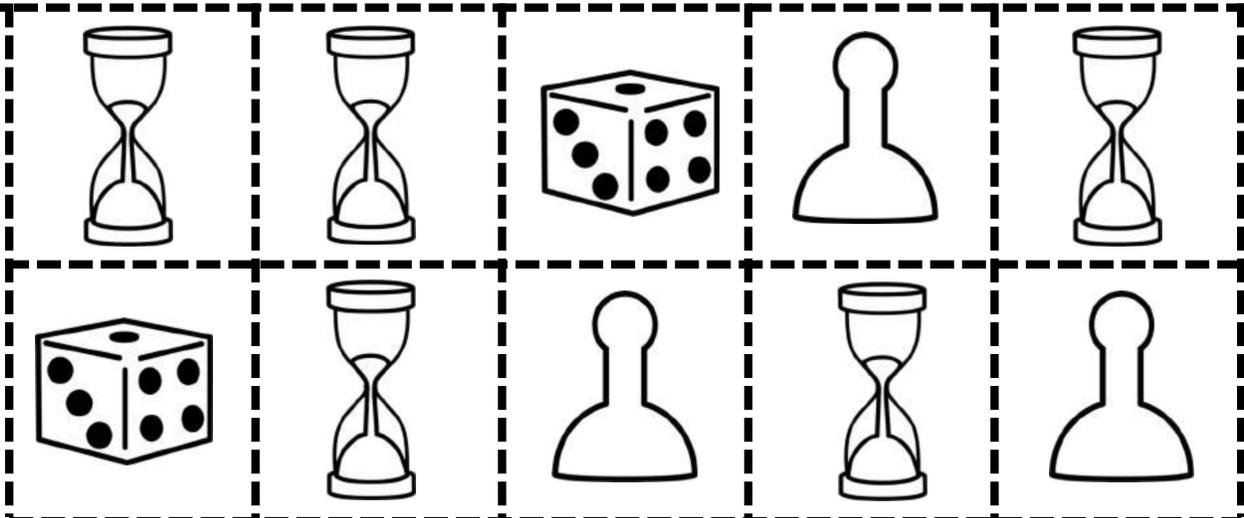
or



Which has **less**?



or



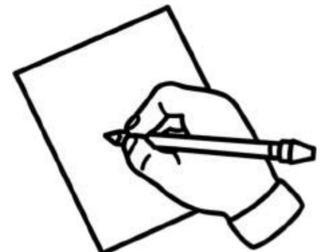
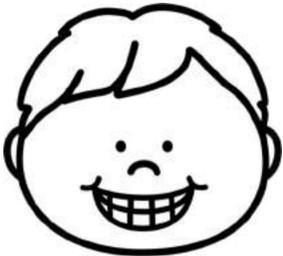
Name: _____

Sorting sh Digraph Words

Directions: Cut and paste the picture to the correct column.

Sh Digraph

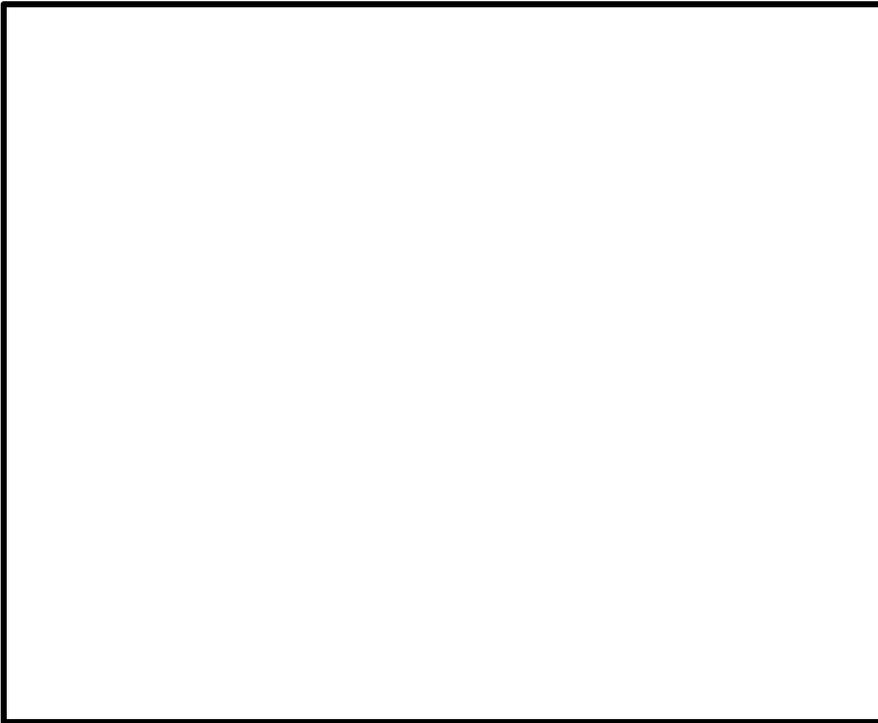
NOT a Sh Digraph



Name: _____

Write for FUN! 3

Directions: Trace and finish the sentence. Draw a picture to match.

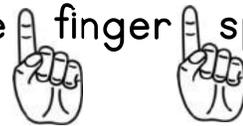


I Can...

use a capital letter.

The cat is big.

use finger spaces.



sound out words.

c - a - t = cat

use punctuation.

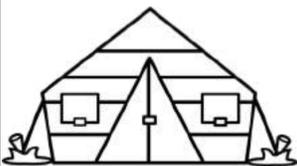
. ? !

draw a picture.



When I go camping

tent



fire



marshmallow



sleep



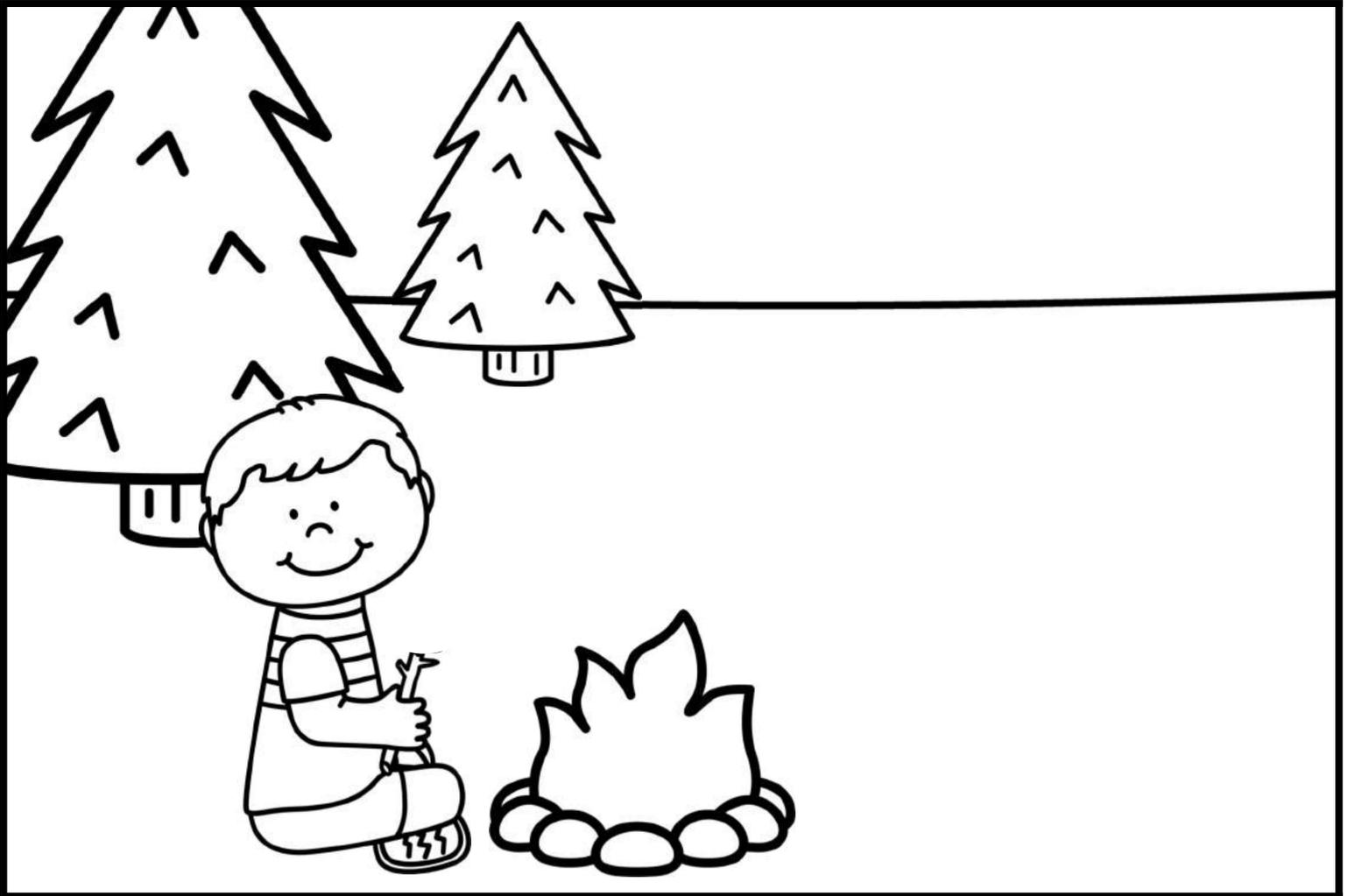
hike



Name: _____

I Can Follow Directions 3

Directions: Follow the directions at the bottom of the page to complete the picture.



Draw it:

-  a  .
-  a  in the sky.
-  yourself.

Color it:

-  the  green.
-  the  red.
-  the  orange.

Name: _____

Let's Count from 1-50

Directions: Trace the numbers from 1-50.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

Name: _____

I Can Read! Set 2



Go find the dog.



A fox is in a box.



My dad is glad.



I see a big hole.



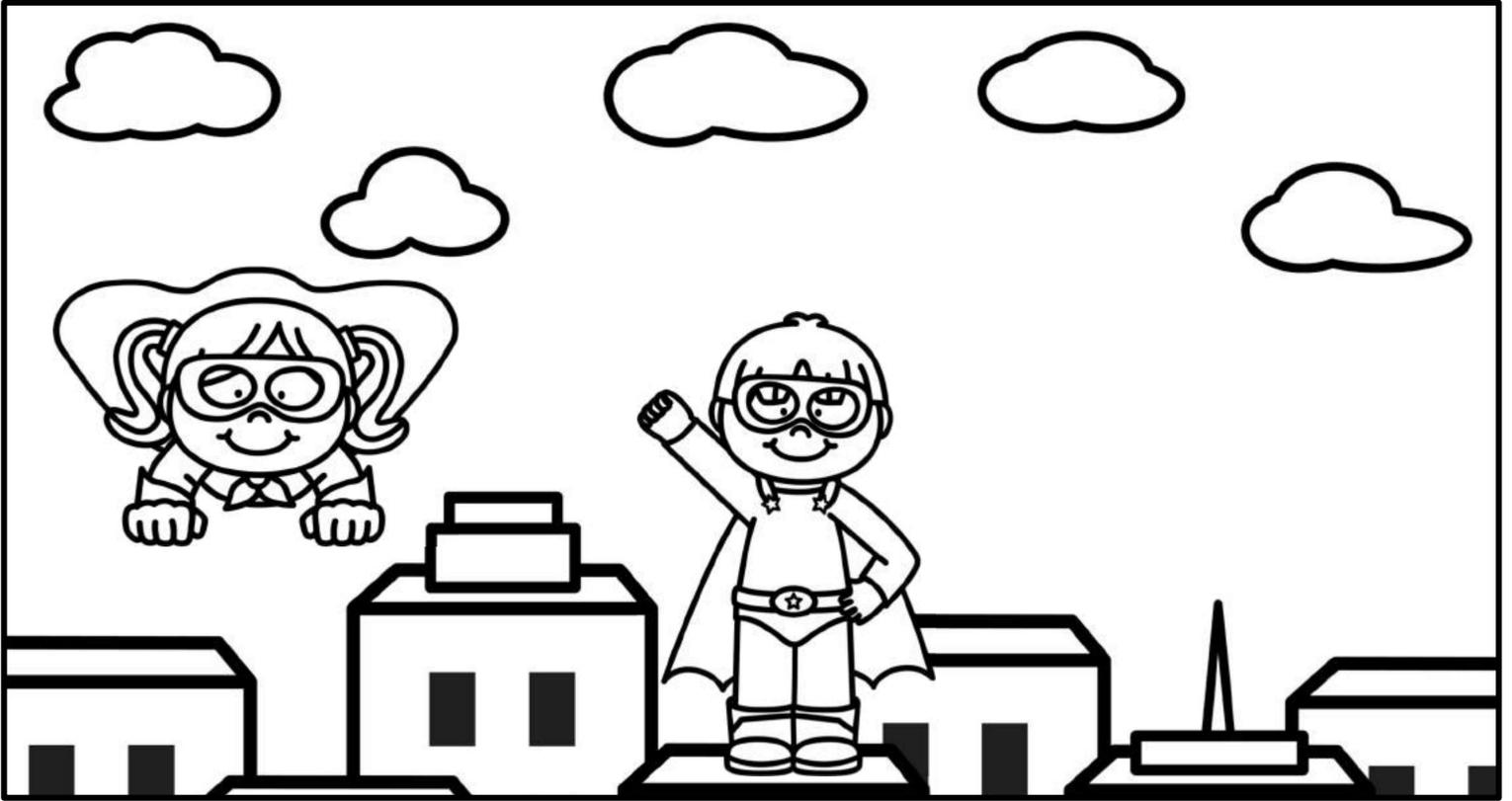
Can you help me?



Name: _____

Write About it: Super Heroes

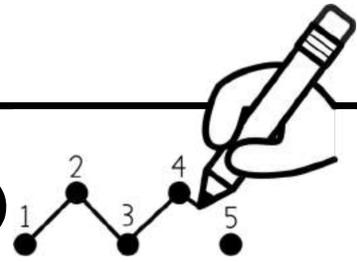
Directions: Look at the picture below. Write a story about it.



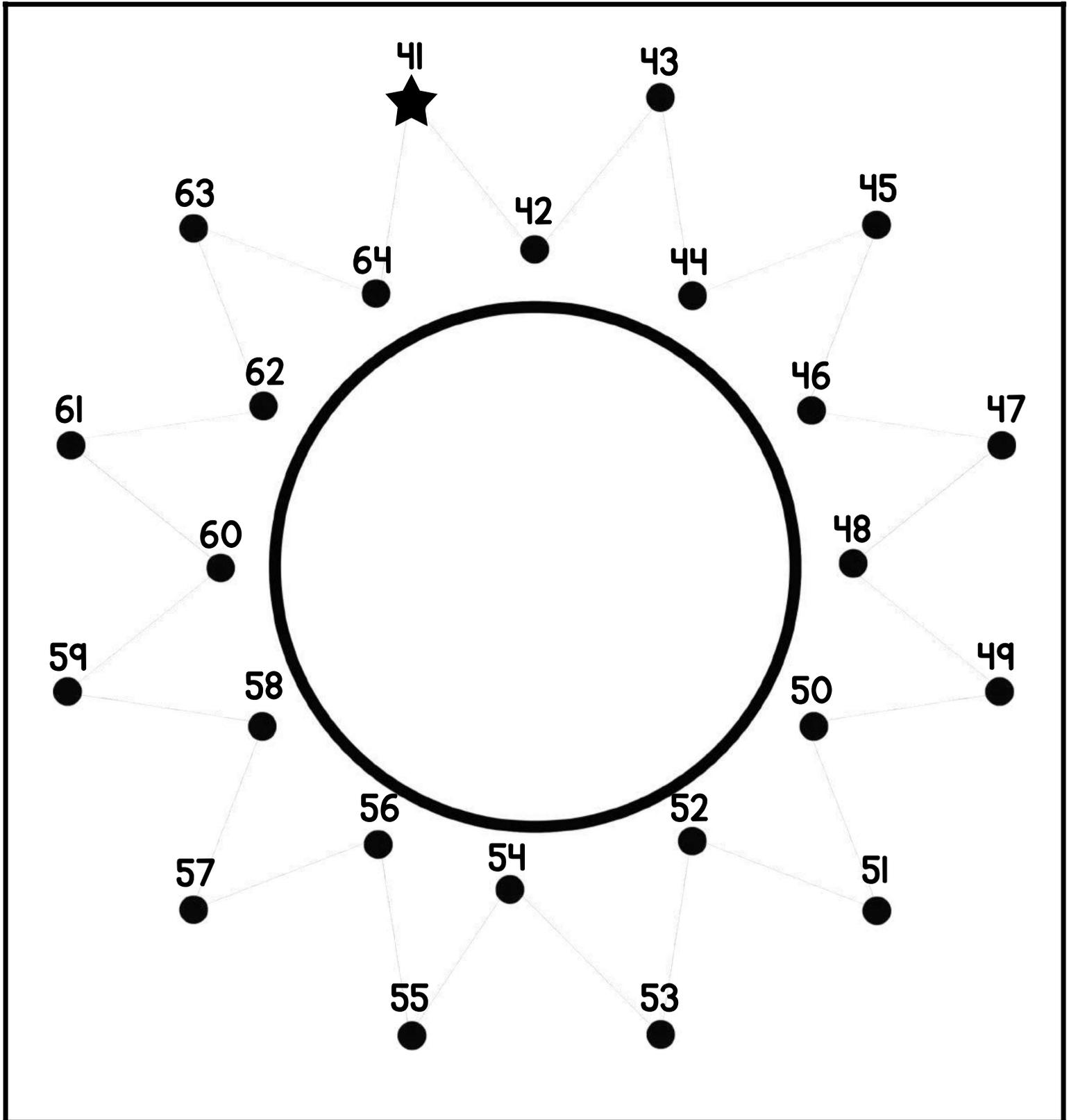
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Dot-to-Dot 3



Directions: Draw lines to connect the dots in order from 41-64 and back to 41. Then color the picture.



Name: _____

Splash into Subtraction!

Directions: Solve the subtraction problems.



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

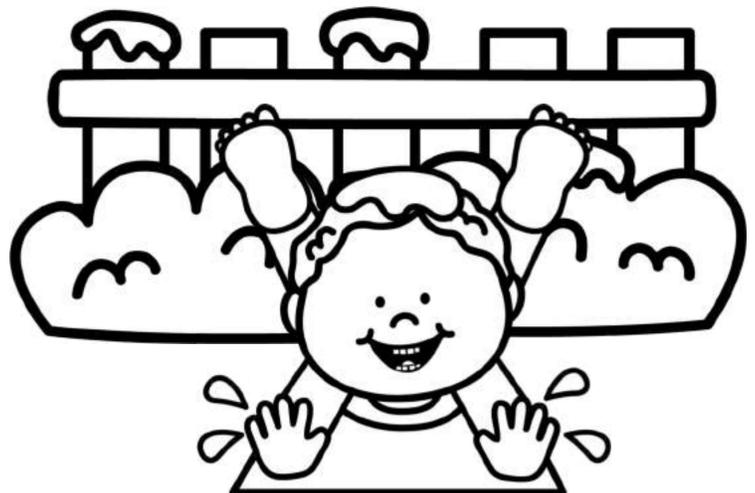
$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

Dug the Slug

Dug slid down the flag pole.

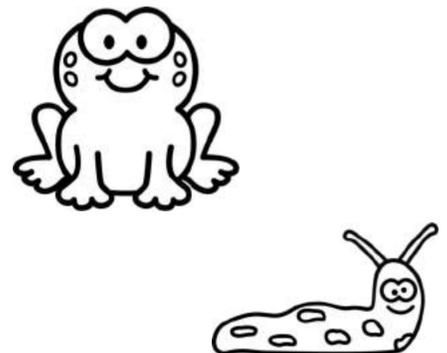
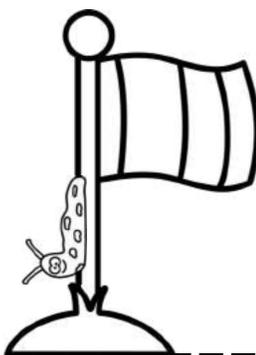
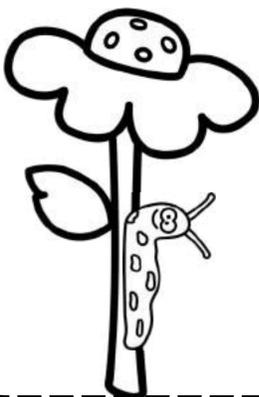
Dug slid past a frog.

Dug slid up a stem.

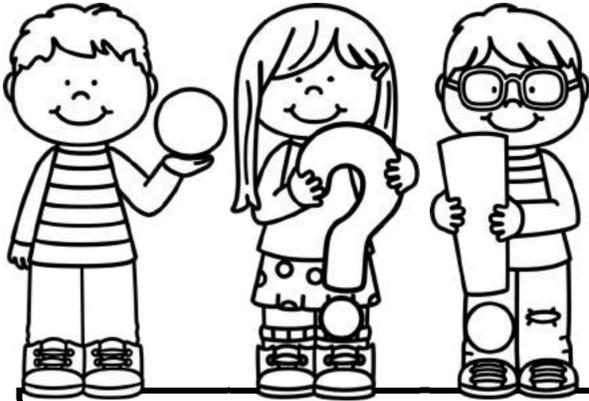
First,

Next,

Last



Name: _____



Ending Marks

Directions: Read each sentence.
Color the correct punctuation mark.

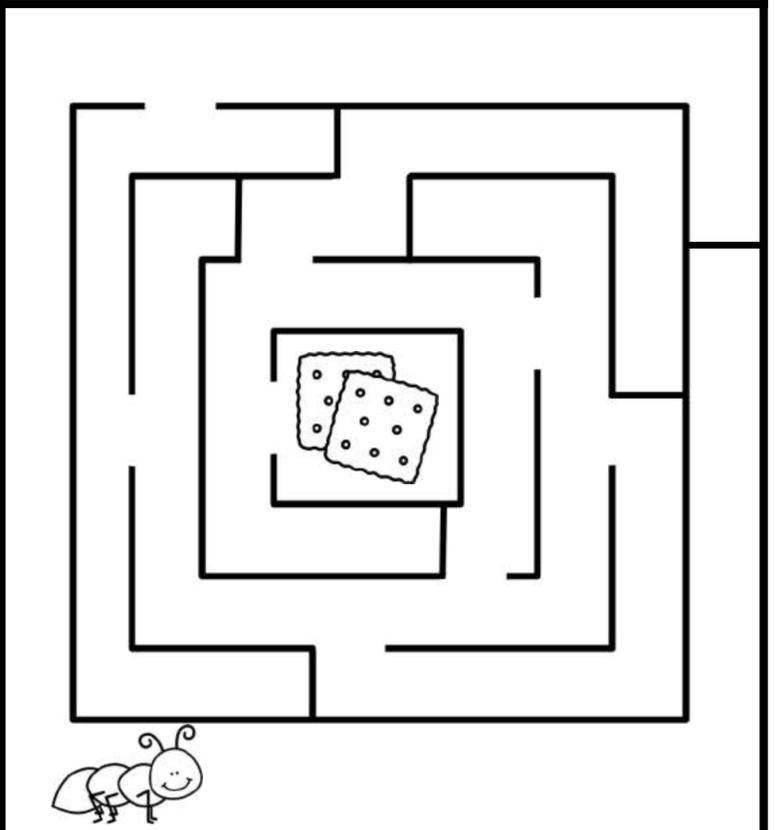
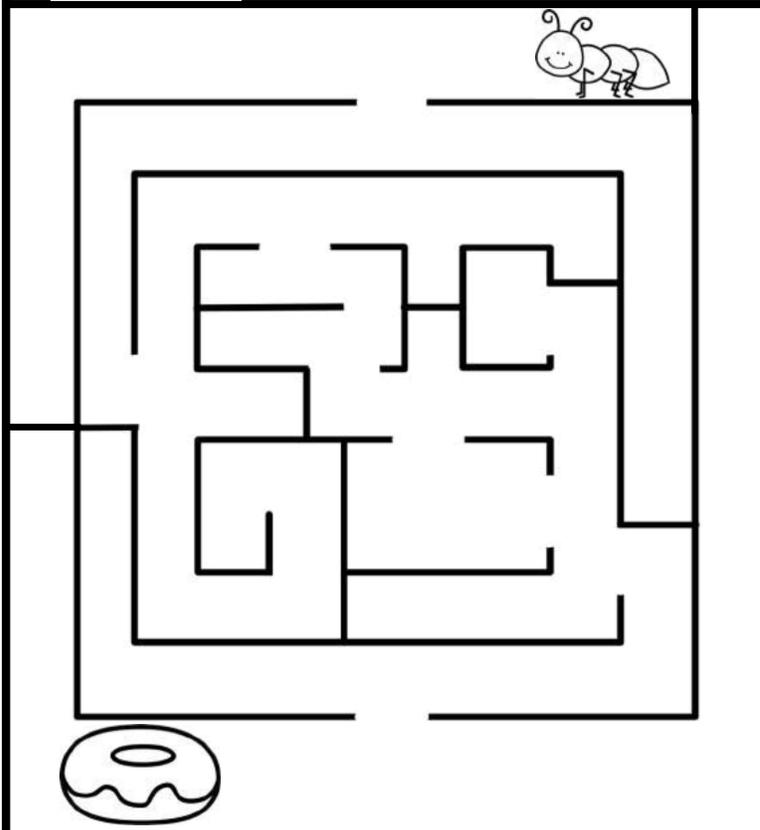
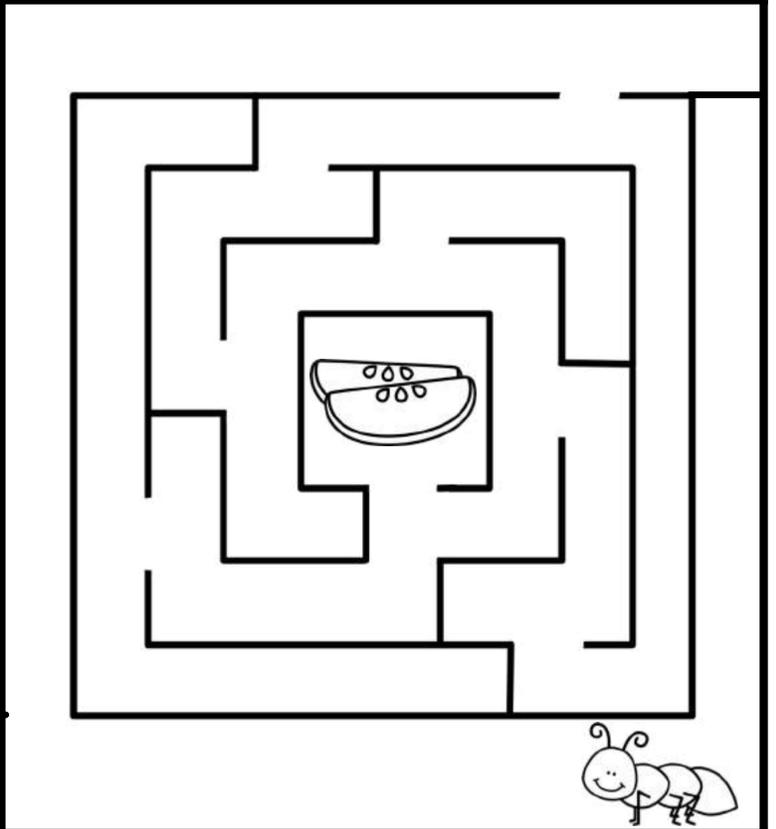
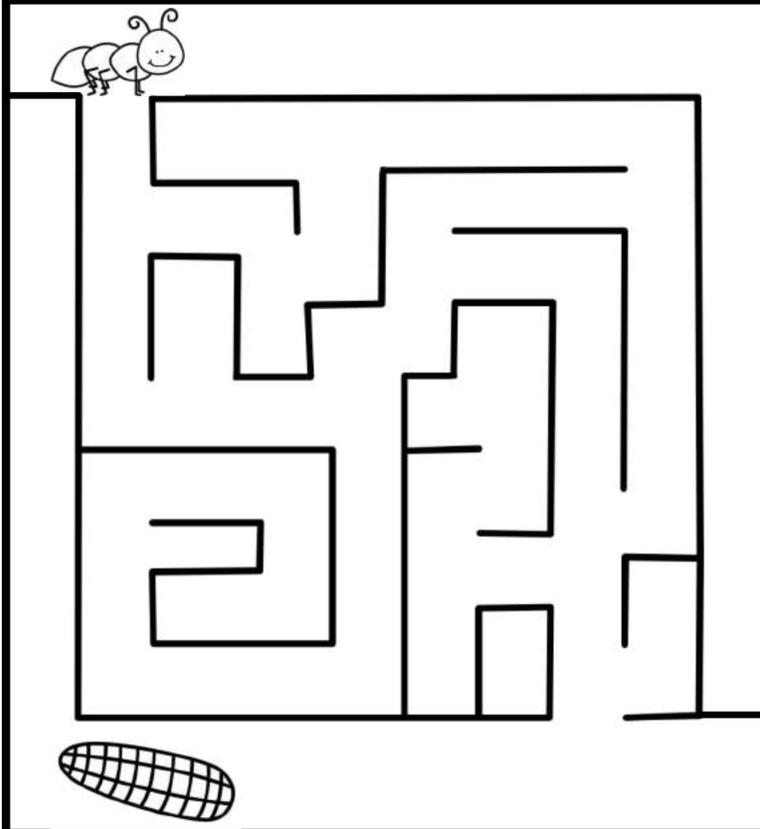
1. Did you see the cat	.	?	!
2. Help, I see a big bee	.	?	!
3. I like the red dog	.	?	!
4. The pig is sad	.	?	!
5. Can I get a pet	.	?	!
6. You can go to Kim	.	?	!
7. Wow, Jon can run fast	.	?	!
8. Did you get a flag	.	?	!

Name: _____

Picnic Mazes



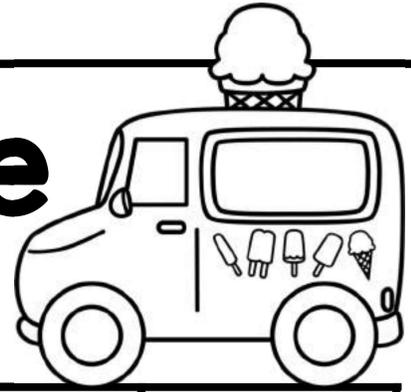
Directions: Complete each maze to help the ants get to the food.

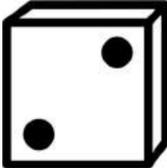


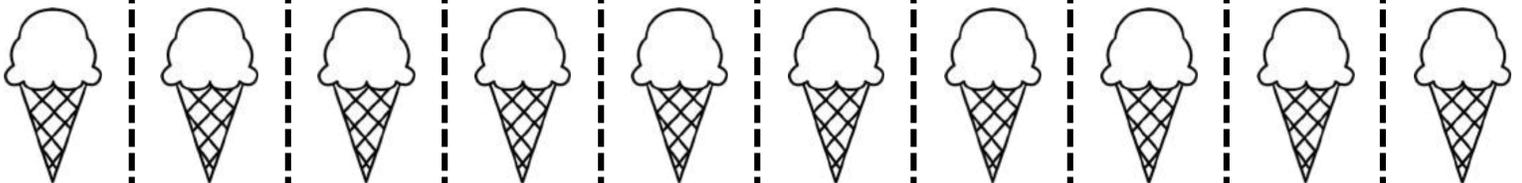
Name: _____

Roll, Add and Solve

Directions: Cut out the ice cream cones. Roll a die.
Use the cones to help you solve the problem.



$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$
					



Name: _____

Sight Words Fluency Set 3

Look for and circle these words: down, came, put, find, for.

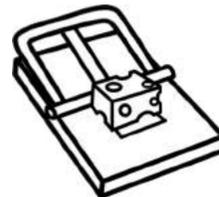
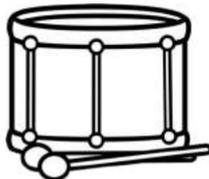
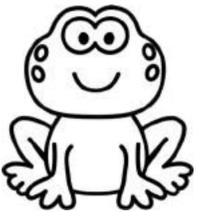
The drip came down.

Did you find the drum?

The drill is for my dad.

Put down the trap.

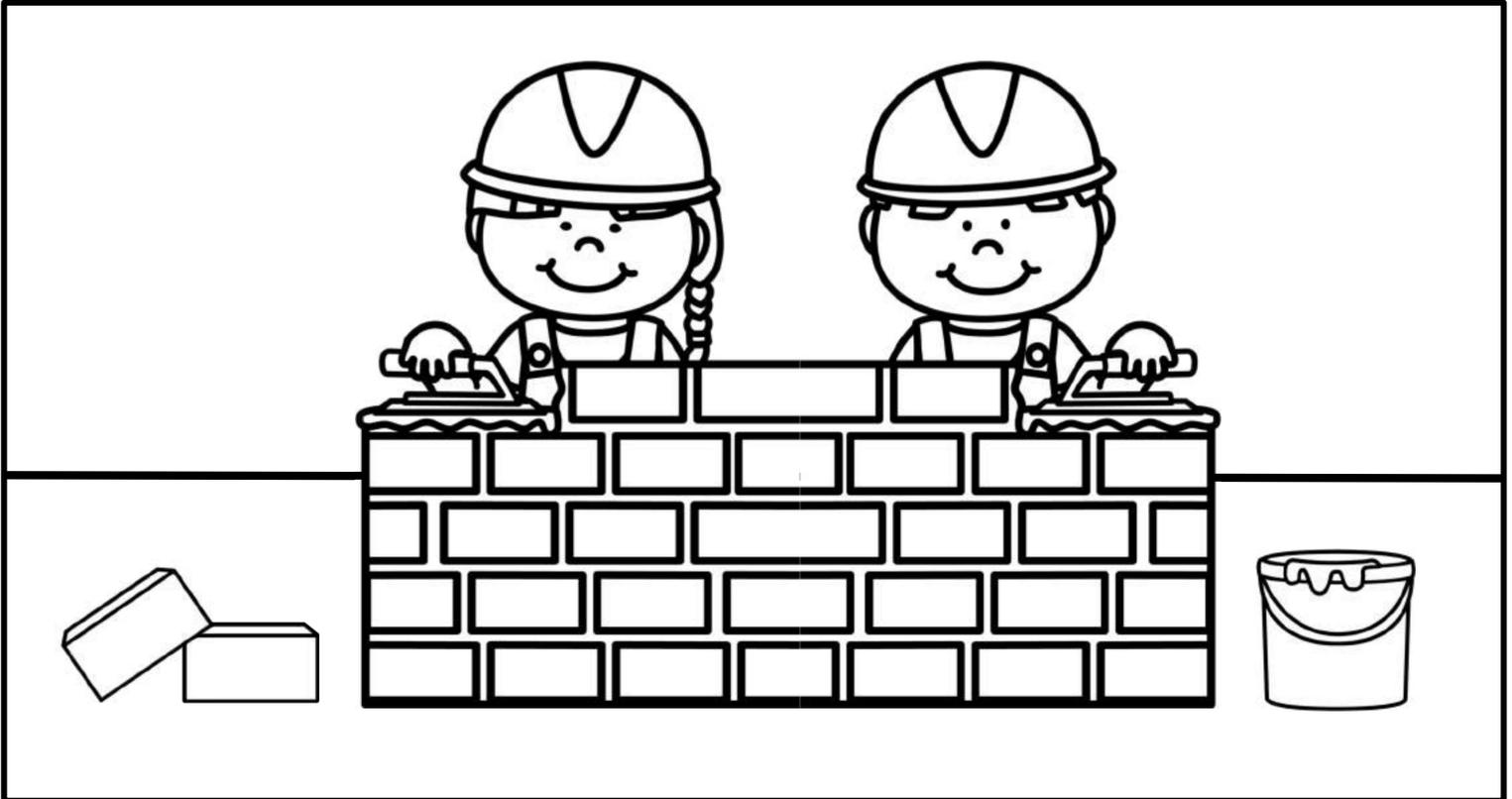
I can not find the frog.



Name: _____

Write About it: Stacking Bricks

Directions: Look at the picture below. Write a story about it.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a story.

Name: _____

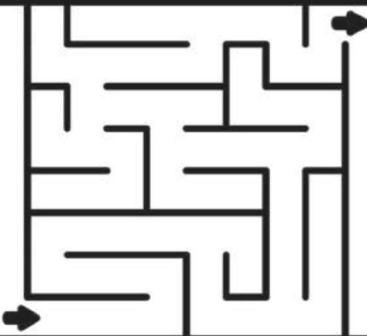
Maze Time!

Directions: Complete each exercise ten times as you make your way through the maze.

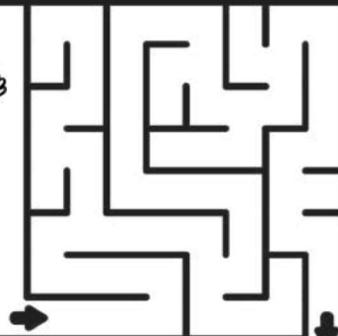


Start Here

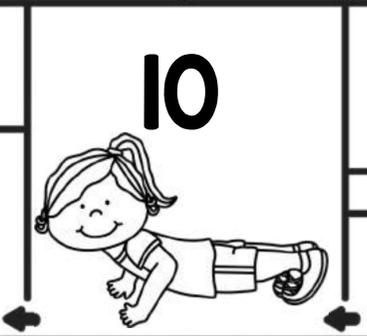
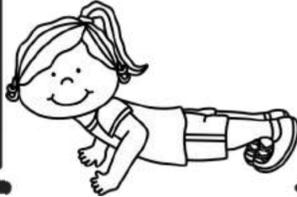
10



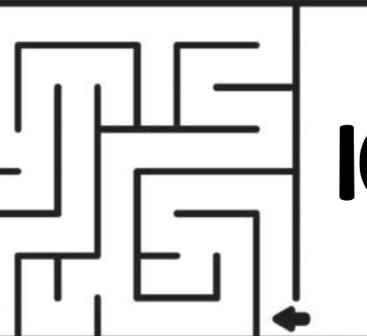
10



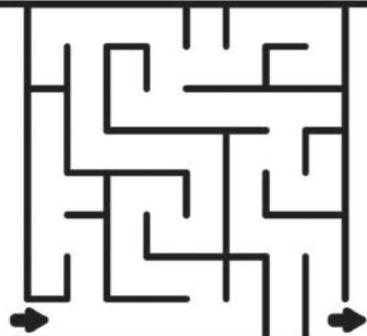
10



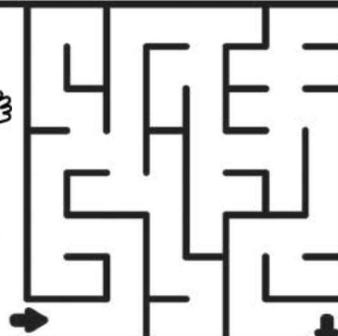
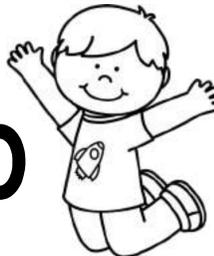
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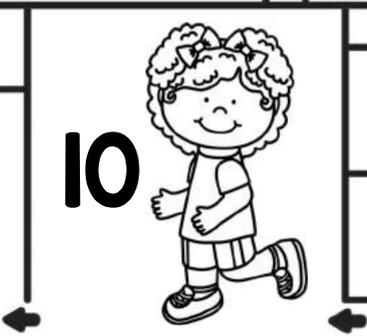
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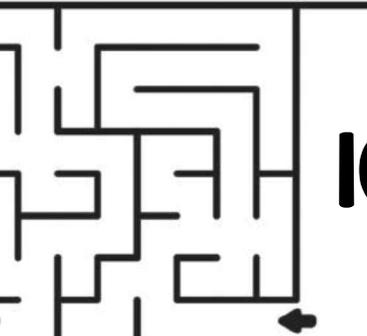
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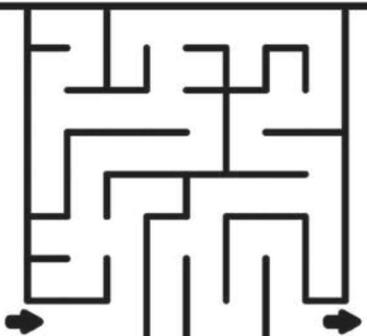
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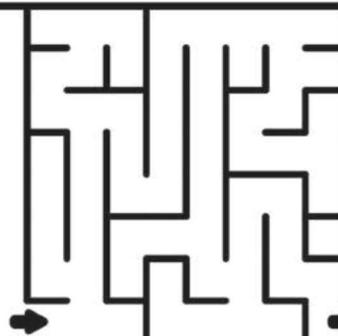
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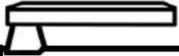
You made it to... 100!

Name: _____

Dive into Word Problems



Directions: Read each word problem.
Draw a picture to match.
Complete the number sentence.



Kate had 5 shells.
She found 3 more.
How many shells does Kate
have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Dan saw 4 yellow starfish
and 5 red starfish.
How many starfish did Dan
see?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Ann had 2 beach balls.
Jan had 4 beach balls.
How many beach balls do
they have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jim got 3 fish on Friday
and 7 fish on Saturday.
How many fish did Jim catch?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

On the Path

Complete each sentence with the missing word(s).

I ran on the path.

I can run so fast.



1. I _____

_____ on the path.

2. I ran _____

_____ the path.

3. I ran on the _____

_____.

4. I _____

_____ run so fast.

5. _____

_____ run so fast.

6. I can _____

_____ fast.

7. _____

_____ can _____

_____ so _____

_____.

Name: _____



Scrambled Sentences 3

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. He cot. on was the

2. you bike? Do have a

3. jam. the will I eat

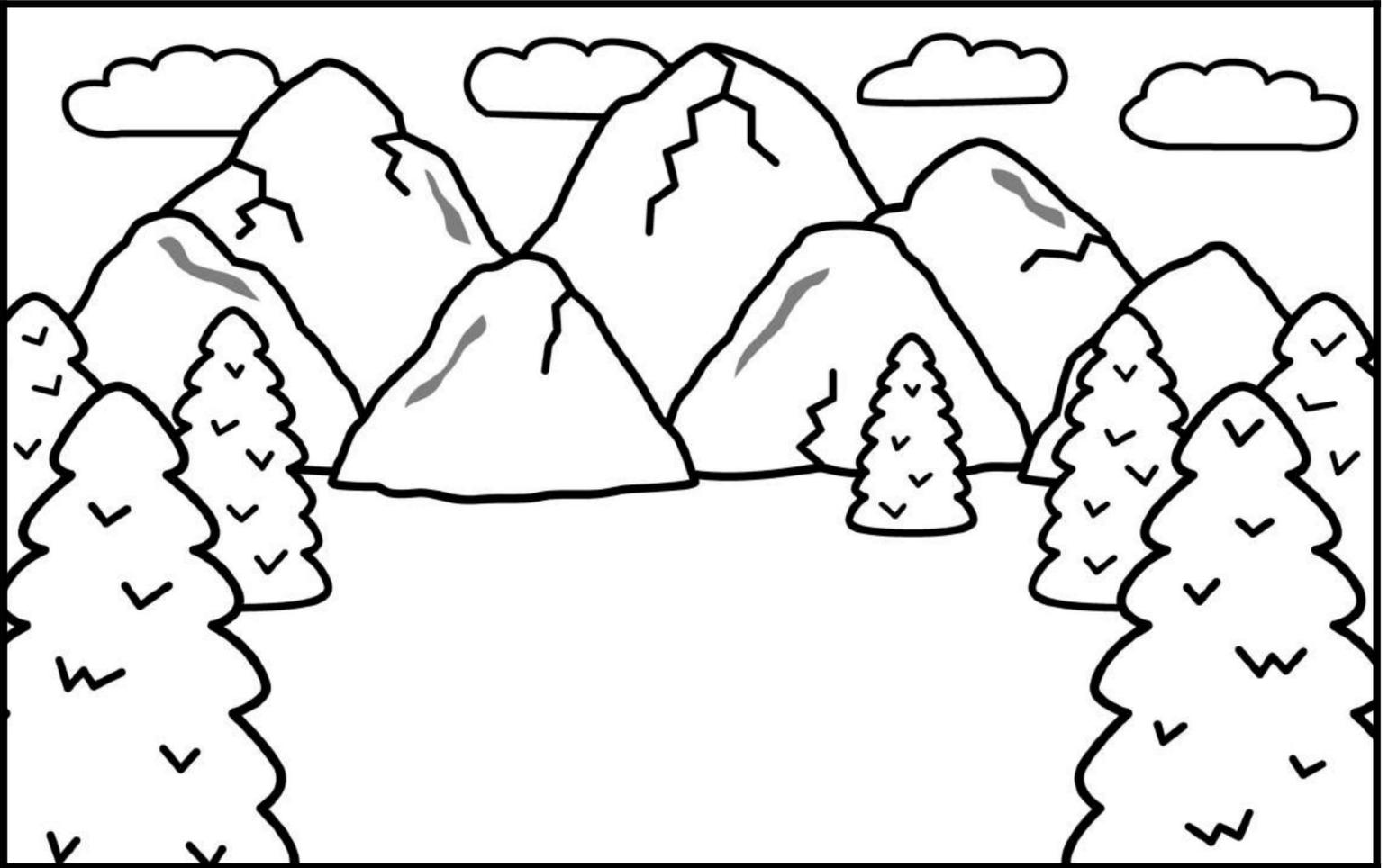
4. went a into We hut.

5. eat. The came to cat

Name: _____

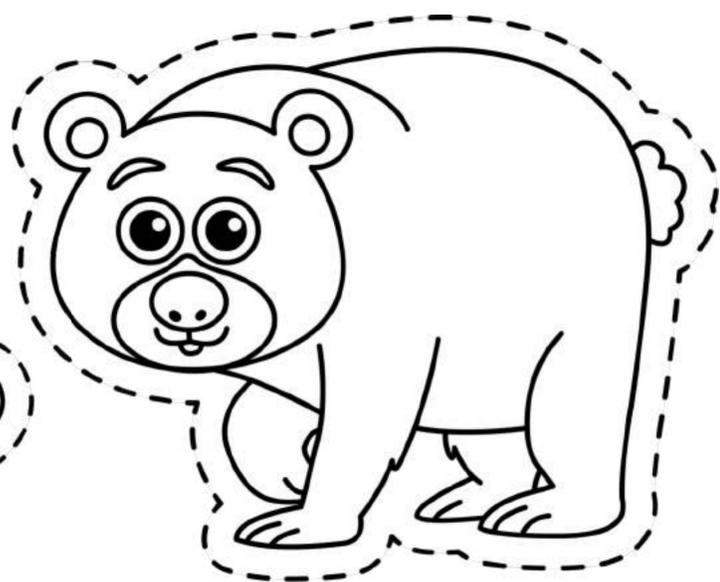
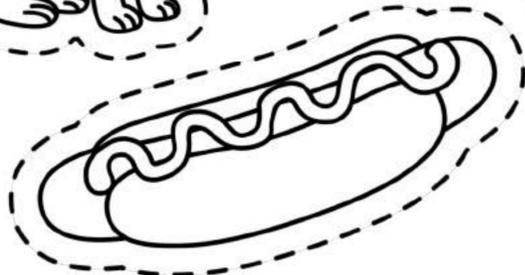
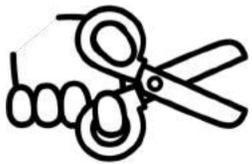
Tell a Silly Story 3

Directions: Color and cut out the pictures. Use them to tell a story in the scene below.



Week 6: Day 3

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Name: _____

Let's Count from 51-100

Directions: Write the numbers from 51-100.

51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

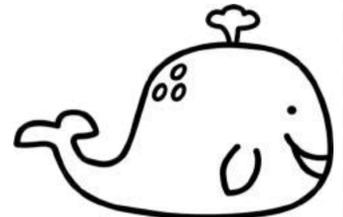
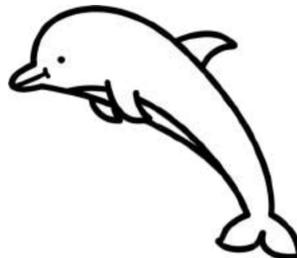
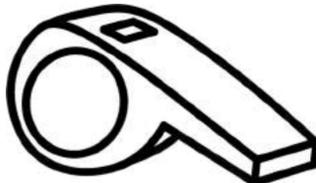
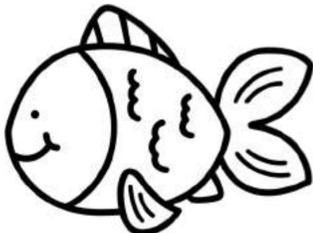
Name: _____

Sorting wh Digraph Words

Directions: Cut and paste the picture to the correct column.

Wh Digraph

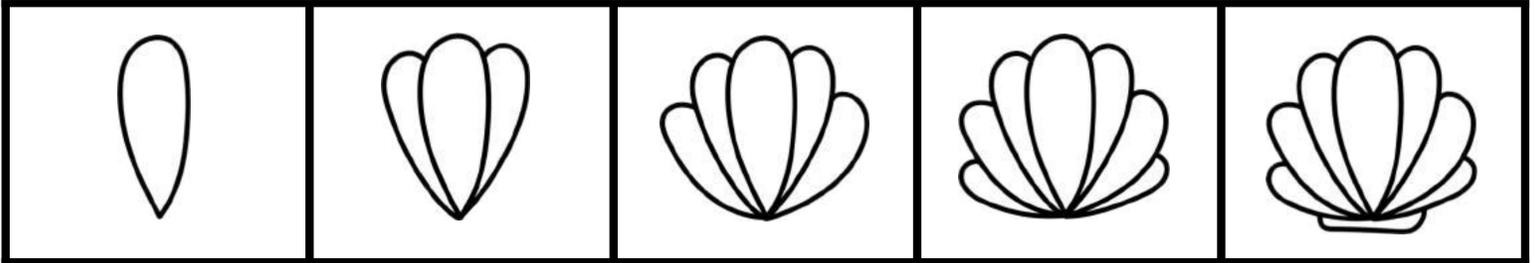
NOT a Wh Digraph



Name: _____

Directed Drawing 4

Directions: Follow the steps to draw the picture.
Use the word bank to write about it.

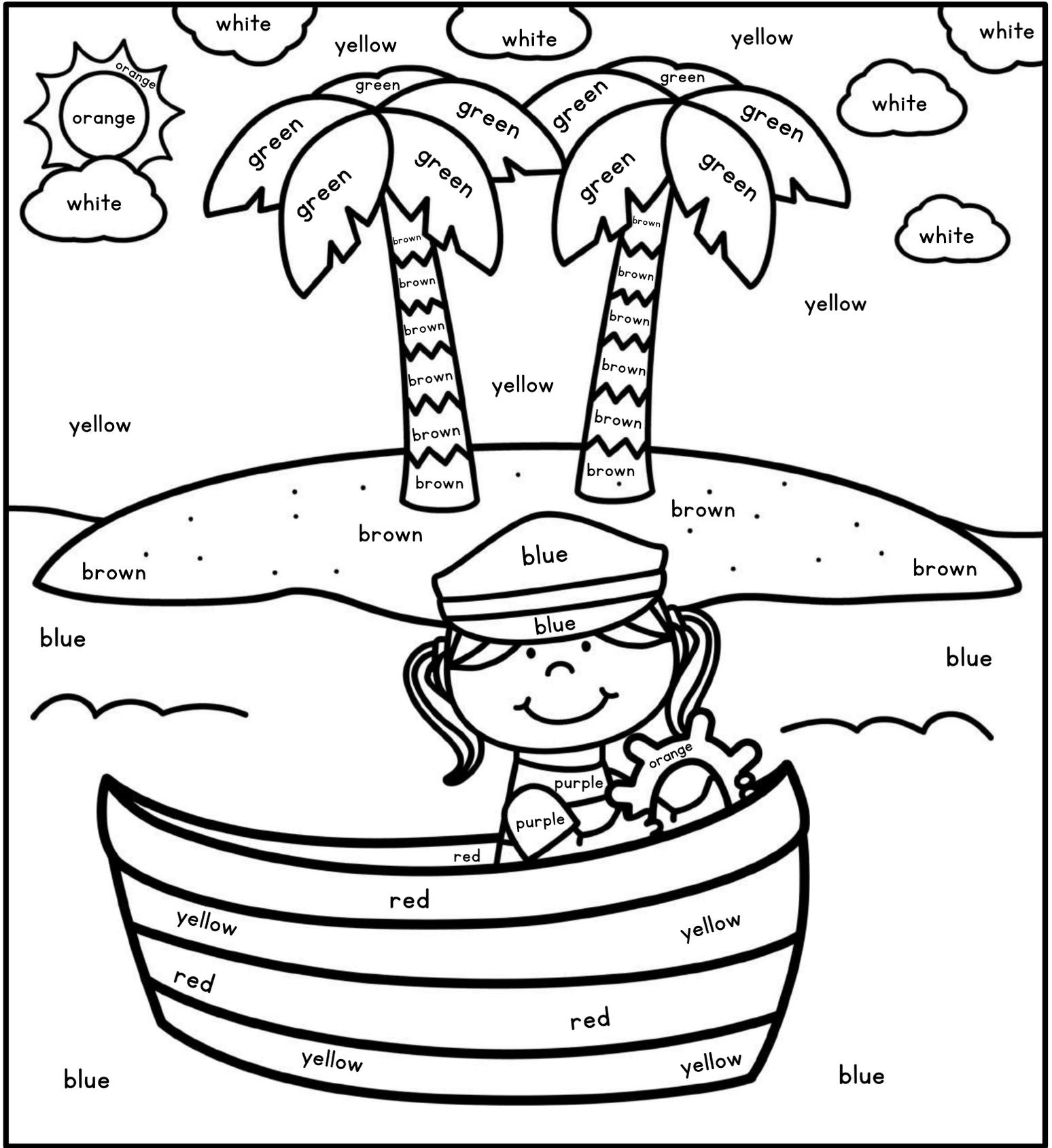


Word Bank
shell
sand
pretty
pick up
find
hard

Name: _____

Color by Color Words 3

Directions: Read the color words in the picture. Color to match.



Name: _____

Sweet Treat Word Problems



Directions: Read each word problem.
Draw a picture to match.
Complete the number sentence.



Nate had 7 scoops on his cone, but three scoops fell off.
How many scoops are left?

_____ - _____ = _____

Kim had 8 popsicles, but 6 of them melted.
How many popsicles did Kim have left?

_____ - _____ = _____

Dan had 10 cups of lemonade. He spilled 5 cups.
How many cups did Dan have left?

_____ - _____ = _____

Jane had 9 cookies. She gave 4 away.
How many cookies does Jane have left?

_____ - _____ = _____

Name: _____

Sight Words Fluency Set 4

Look for and circle these words: away, was, ride, saw, pretty

Did you swim away?

The stem was pretty.

We can ride in the smog.

I saw him spin it fast!

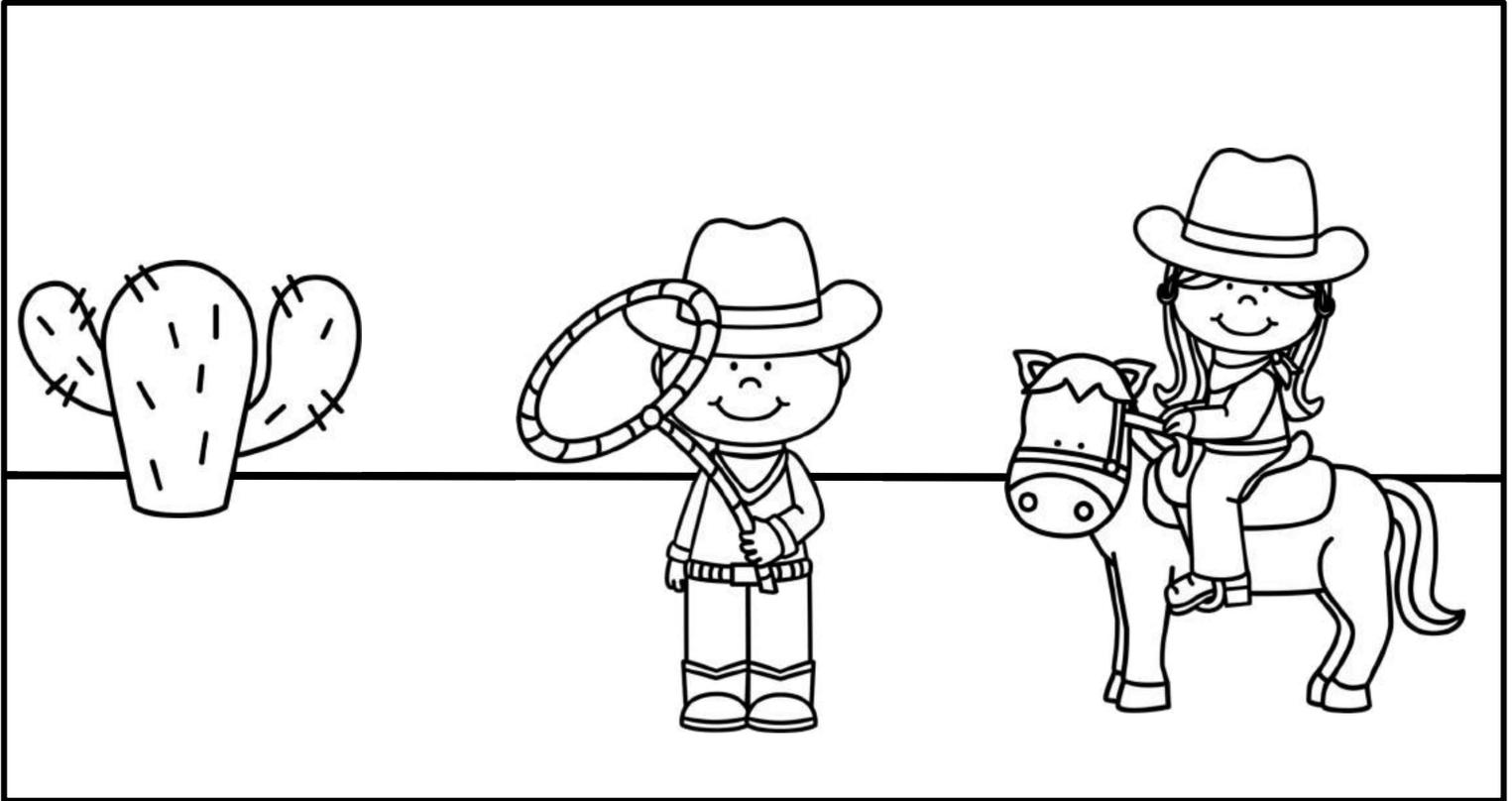
I saw a pretty bug.



Name: _____

Write About it: Wild West

Directions: Look at the picture below. Write a story about it.



Name: _____

Puzzle Picture Fun 4

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.

